

YSGOL GYNRADD YSTUMLLWYNARTH OYSTERMOUTH PRIMARY SCHOOL

Achievement Through Challenge/Cyflawni Trwy Herio

OYSTERMOUTH PRIMARY SCHOOL ANTI-BULLYING POLICY

AIM OF OUR ANTI-BULLYING POLICY

Everybody at Oystermouth Primary School is committed to providing a caring, friendly and safe environment for all pupils so they can learn in a relaxed and secure environment. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff.

WHAT IS BULLYING?

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- Emotional – being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical – pushing, kicking, hitting, punching or any use of violence
- Racist – racial taunts, graffiti, gestures
- Sexual – unwanted physical contact or sexually abusive comments
- Homophobic – because of, or focusing on the issue of sexuality
- Verbal – name calling, sarcasm, spreading rumours, teasing
- Cyber – All areas of internet, such as email and internet chat room misuse
Mobile threats by text messaging and calls
Misuse of associated technology, i.e. camera and video
Facilities

WHY IS IT IMPORTANT TO RESPOND TO BULLYING?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving.

Oystermouth Primary School will respond promptly and effectively to any issues of bullying.

ANTI-BULLYING PRINCIPLES

Everybody at Oystermouth Primary School will:

- Not ignore bullying
- Be assertive not aggressive
- Be solution-focused not investigatory
- Tell someone about a bullying incident

OBJECTIVES OF THIS ANTI-BULLYING POLICY

- All governors, teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is.
- All governors, teaching and non-teaching staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated at Oystermouth Primary School.

SIGNS AND SYMPTOMS OF A CHILD BEING BULLIED

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school
- begins to truant
- becomes withdrawn, anxious or lacking in confidence
- starts stammering
- attempts to run away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions which are damaged or "go missing"
- asks for money or starts stealing money (to pay the bully)
- has dinner or other monies continually "lost"
- has unexplained cuts or bruises
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what is wrong
- is afraid to use the internet or mobile phone

- is nervous and jumpy when a cyber message is received
- gives improbable excuses for any of the above

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

PROCEDURES

- 1) Report bullying incident to class teacher
- 2) The class teacher will inform the Headteacher
- 3) An Incidence Record (see Appendix) will be filled in as a record of the bullying incident
- 4) In serious cases parents should be informed and will be asked to come to school to a meeting to discuss the problem
- 5) If necessary and appropriate, police will be consulted
- 6) The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly
- 7) An attempt will be made to help the bully or bullies to change their behaviour

OUTCOMES

- 1) The bully or bullies may be asked to genuinely apologise. Other consequences may follow.
- 2) In serious cases, suspension or even exclusion will be considered
- 3) If possible, the pupils will be reconciled
- 4) After the incident or incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place

PREVENTION

We will use various strategies for help prevent bullying at Oystermouth Primary School. These will include:

- Writing a 'Children's Charter'
- Signing a behaviour contract
- Taking part in the National 'Anti-Bullying Writing Week'

The children will take part in anti-bullying activities throughout the whole year. These will include:

- Writing stories or poems or drawing pictures about bullying
- Reading stories about bullying or having them read to a class or assembly
- Make up role-plays
- Having circle time discussions about bullying and why it matters

SAFE GUARDING

When undertaking certain anti-bullying activities, for example, involving glue or scissors and outdoor activities etc, teachers need to be aware of the Safe Guarding issues which will arise.

LITERACY AND NUMERACY ACROSS THE CURRICULUM

Literacy and Numeracy are key skills and are therefore fundamental to teaching and learning in all subjects.

Please refer to the Literacy and Numeracy across the curriculum planning grids.

CURRICULUM CYMREIG

Aspects of Welsh life, language and culture are addressed in all subject policies.

EQUAL OPPORTUNITIES

All pupils, regardless of gender, race or disability will be treated equally and fairly.

.POLICY REVIEW

This Policy will be reviewed in the Autumn Term 2020

Appendix

BULLYING – INCIDENT SHEET

Name of Victim:

Date of Incident:

Date incident reported:

To be completed by the teacher/counsellor/parent to whom the incident is reported

1. Where did the incident take place?

2. When did the incident take place?

3. Who else was involved?

4. Has this happened before? YES/NO
If 'YES', how often?

5. What was going on when the incident occurred?

6. How did _____ react to the incident?

7. How did _____ feel about the incident

8. Who did _____ first speak to about the incident?

I confirm that I have read and understood this policy. I have had an opportunity to ask questions and will ensure that the principles of this policy will be reflected in my practice:

Name of staff member	Job Role	Date	Signature