

OYSTERMOUTH PRIMARY SCHOOL



Governors' Annual Report to Parents and Carers 2017–2018



There is no longer a requirement to hold an annual meeting for parents to discuss this report, but parents may request up to three meetings a year with the Governing Body to discuss whole school issues.

The Governing Body has not held a parents' meeting pursuant to section 94 of the School Standards and Organisation (Wales) Act 2013.

Further advice and details about how parents may go about requesting a meeting with a Governing Body is available at the school, and /or on the Welsg Government website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

OYSTERMOUTH PRIMARY SCHOOL



Governors' Annual Report to Parents and Carers 2017–2018

Dear Parents and Carers,

I am very proud to present the Governors Annual Report, which provides you with information all about our lovely school for the Academic year 2017/18. The report details life at the school, information that we have a statutory duty to report on and all the amazing things our children and the staff have achieved over the past 12 months.

I would like to take this opportunity to thank you for the continued support you give to the school and cannot emphasize how important this is in helping us to ensure a safe and happy environment for our children to meet their full potential.

The Governors are truly grateful for the efforts of the PTA who have continued to raise much-needed funds for the school, to assist with school trips and improvements to areas of the school, which directly impact on the school experience for our children. Their fundraising has always had a great positive impact on the needs of the children and all staff.

A big thank you to the Senior Leadership team, and all the staff for the amazing work they do every day and their commitment to the school to ensure our children are given every opportunity available to them.

Lastly, but by no means least I would like to thank the board of Governors for their support and dedication to the school. By all working together, we can face the challenges that will present themselves to us, and continue to improve upon the high standards that I'm sure you will agree are reflected within this report.

Many Thanks,
Laura Miles
Chair of Governors

OYSTERMOUTH PRIMARY SCHOOL



Members of the Governing Body 2017–2018

Governing Body

Mrs L. Miles (Chairman)	LA
Cllr C. Townsend-Jones	Minor Authority
Cllr M. Langstone	LA
Mr S. Williams	LA
Rev. A. Davies	Co-opted
Mrs H. Faulkner (Vice-Chair)	Parent Governor
Mr P. Lewis	Parent Governor
Mrs H. Landers-Thomas	Parent Governor
Mrs S. Hawkes	Co-opted
Mr A. Thomas	Co-opted
Mrs E. Richards	Parent Governor
Mr. M Hughes	Teacher Governor
Mrs. C Sutherland	Non-teaching Governor
Mrs. A. Key	Clerk to the Governors
Mrs E. Wynne	Headteacher
Mrs C. Morgan	Deputy Headteacher

Meetings:

During the past year the Governing Body has met on a termly basis to review all aspect of school policy and practice. The ALN/Standards Committee and Finance and Premises Committee met on several occasions to discuss building issues, health and safety, the budget and its implications on staffing and school initiatives. Sub committees report to the full governing body as appropriate.

OYSTERMOUTH PRIMARY SCHOOL



Current Appointments & Information, Areas of Curricular Responsibility

Acting Headteacher Mrs C. Morgan, M.A., B.A. (Hons), P.G.C.E., Grad. Dip. in Professional Development (Education)

- Y6 Mrs D. Webster, B.A. (Hons), P.G.C.E. *KS2 Coordinator, KS2 Mathematics, Expressive Arts, Humanities, Welsh*
- Y5 Mr M. Hughes B.A., P.G.C.E. *KS2 Humanities, Science and Technology, Health and Well-Being*
- Y4 Mrs K. Ferguson, B.Sc. (Hons), P.G.C.E. *ALNCo/MAT, KS2 Expressive Arts*
- Y3 Miss O. Williams, B.A Ed. (Hons), QTS. *KS2 ICT/DCF, Assessment, Literacy*
- Y2 Mrs H. Morris, B.A. Ed. (Hons), Grad. Cert. in Professional Learning. *Foundation Phase Coordinator, Foundation Phase ICT/DCF, Humanities, Health and Well-Being,*
- Y1 Mrs J. Joseph B.A. Ed. (Hons), *Foundation Phase Assessment, Welsh, Mathematics, Science and Technology*
- REC Miss E. Draper, B.A., P.G.C.E. *Foundation Phase Literacy, Expressive Arts*
- Nursery Mrs A. Honey, HLTA, B.A. (Hons.) *Early Years Education – currently on Level 6, Outdoor Learning Practitioner Certificate, NVQ Level 2,3*

Support Teacher Mrs. E. Dawson, M.A. *Developmental & Therapeutic Play, M.A. Media Writing, B.A. English.*

Mrs Morgan is responsible for Health and Well-Being. This includes: PSE, ESDGC, Pupil Voice, Healthy Schools, Fairtrade and Active Journeys.

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Oystermouth Primary School 2018/2019 Staffing

Mrs M. Canning, <i>RSA Shorthand & Typing</i>	<i>Administration Officer</i>
Mrs C. Sutherland, <i>NVQ Level 2, FSA Exam UK – Series 3 US Traders’ Exam</i>	<i>Administration Assistant</i>
Mrs N. Harris, <i>NVQ Levels 2 & 3</i>	<i>T.A.</i>
Mrs L. Jones, <i>City & Guilds</i>	<i>T.A.</i>
Mrs S. Aston, <i>NNEB</i>	<i>T.A.</i>
Mrs S. Roberts, <i>B. Sc. (Hons.), H.N.Dip., HLTA</i>	<i>T.A.</i>
Miss L. Stocks, <i>NVQ Level 3, CACHE Level 2, HLTA Level 4</i>	<i>T.A.</i>
Mrs A. Franklin	<i>T.A.</i>
Mrs C. Phillips	<i>T.A.</i>
Mrs J. Arcari, <i>NVQ Level 3 Early Years Educ.</i>	<i>T.A.</i>
Mrs J. Curtiss, <i>RSA Shorthand & Typing</i>	<i>T.A.</i>
Mrs H. Founds, <i>B. Ed. (Hons.)</i>	<i>T.A.</i>
Mrs V. Myers, <i>T. Cert.</i>	<i>T.A.</i>
Mrs R. Lawley	<i>T.A.</i>
Mrs R. Hunter, <i>B.Mus., P.G.C.E., L.T.C.L.</i>	<i>T.A.</i>
Mrs M. Hill, <i>NVQ L2 T.A.</i>	<i>T.A.</i>
Mrs M Phillips, <i>Cert. Ed., B.Ed., Dip. Ed.</i>	<i>T.A.</i>
Miss B. Norris, <i>Childcare Level 6</i>	<i>T.A.</i>
Mrs S. Penn, <i>Teaching Certificate</i>	<i>T.A.</i>
Miss R. Seacombe, <i>Apprentice T.A.</i>	<i>T.A.</i>
Mrs J. Evans	<i>Cook</i>
Miss S. Carr / <i>Maternity Leave</i>	<i>Canteen Assistant</i>
Mr S. Hawkes	<i>School Caretaker</i>
Mrs R. Gammon	<i>Cleaner</i>
Mr B. Elias	<i>School Patrol Officer</i>

Supervisory Assistants employed during the lunch-time break

Mrs N. Harris, Mrs S. Aston, Mrs C. Phillips, Mrs V. Myers, Mrs A. Parvin, Miss B. Norris, Miss L. Stocks, Mrs C. Phillips, Mrs R. Lawley, Mrs M. Phillips, Mrs J. Arcari, Mrs E. Dawson, Mrs V. Myers, Mrs J. Curtiss, Mrs S. Penn, Mrs H. Founds

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Finances

The Governing Body's priority has been the retention of trained teachers and support staff because we believe that this is the most effective and beneficial use of our financial resources. We managed and monitor the school's budget vigorously and to maintain good staff/pupil ratios, have had to use money from our reserves. Obviously, this situation cannot continue indefinitely and staffing levels are therefore, dependant on our financial allocation from the LA. The members of the Governing Body have not claimed any sums of money for travel or subsistence.

STATEMENT OF ACTUAL EXPENDITURE 2017/18 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	478,514	13,515	492,029
Salaries	253,774	18,679	272,453
Other Employee Costs	217	0	217
Premises	29,529	0	29,529
Transport	0	0	0
Supplies & Services	42,761	0	42,761
Recharges	60,630	0	60,630
Gross Expenditure	865,425	32,194	897,619
Grant Income	-100,293		-100,293
Other Income	-81,166	-48	-81,215
Gross Income	-181,459	-48	-181,507
Net Expenditure	683,966	32,146	716,112

RESERVES:	£
FINAL FORMULA ALLOCATION:	691,778
TOTAL NET EXPENDITURE:	683,966
TRANSFER TO / (FROM) RESERVES:	7,812
OPENING BALANCE ON RESERVES 01/04/17	51,989
CLOSING BALANCE ON RESERVES: 31/03/18	59,801

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Percentages of attendances and unauthorised absences

Year	% Attendance	% Authorised Absences	% Unauthorised Absences
2013/14	96.3	2.5	1.2
2014/15	95.6	2.6	1.8
2015/16	96.1	1.9	2.0
2016/17	96.0	2.4	1.6
2017/18	95.5	2.9	1.7

Attendance is monitored carefully and parents whose children have a poor attendance record may be subject to a fine imposed by the Local Authority.

In a similar vein, punctuality is also vitally important. Children are expected to be in school by 8.50 a.m., the time when school starts. Lessons start immediately and any child who is late will, consequently, miss the start of the lesson and this will have to be repeated for their benefit, taking time from the rest of the class. Any child, arriving late, must report to the Office to register their presence in the 'Late Book'. This is very important as the register will have already been marked and the school needs to show your child's presence in case of an evacuation of the school, for example in the case of a fire. Parents who persistently bring their child to school late could also be subject to a fine.

The school encourages pupils to be good attenders by:

- Awarding Certificates and prizes or 100% attendance on a termly basis
- Awarding badges for 100% attendance during an academic year
- Weekly Class Award – Certificate and gift for 100% attendance

Parents are encouraged to take their children out of school for family holidays only during the times when the school is closed for holiday periods.

The attendance target for the Academic Year 2018/19 has been set at 96%.

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School Holidays 2018–2019

Term	Term Begins	Term Ends	Mid-Term Holidays		Term Begins	Term Ends
			Begins	Ends		
Autumn 2018	Mon. 3 rd Sept.	Fri. 26 th Oct.	Mon. 29 th Oct	Fri. 2 nd Nov.	Mon. 5 th Nov.	Fri. 21 st Dec.
Spring 2019	Mon. 7 th Jan.	Fri. 22 nd Feb.	Mon. 25 th Feb.	Fri. 1 st Mar.	Mon. 4 th Mar.	Fri. 12 th Apr.
Summer 2019	Mon. 29 th April	Fri. 24 th May	Mon. 27 th May	Fri. 31 st May	Mon. 3 rd June	Mon 22 nd July

Bank Holidays:

19th April 2018 Good Friday
 22nd April, 2018 Easter Monday
 6th May, 2018 May Day
 27th May, 2018 Spring Bank Holiday

INSET Days (i.e. when the school is not open to pupils):

Mon. 3rd September
 Tues. 4th September
 Mon. 7th January
 Mon. 29th April
 Mon 22nd July

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School Holidays 2019–2020

Term	Term Begins	Mid-Term Holidays		Term Ends
		Begins	Ends	
Autumn 2019	Mon. 2 nd Sep.	Mon. 28 th October	Fri. 1 st Nov.	Fri. 20 th Dec.
Spring 2020	Mon. 6 th Jan.	Mon. 17 th Feb.	Fri. 21 st Feb.	Fri. 3 rd April
Summer 2020	Mon. 20 th April	Mon. 25 th May	Fri. 29 th May	Mon. 20 th Jul.

Bank Holidays:

- 10th April, 2019 – Good Friday
- 13th April, 2017 – Easter Monday
- 4th May, 2019 – May Day
- 25th May, 2019 – Spring Bank Holiday

INSET Days (i.e. when the school is not open to pupils):

- Mon. 3rd Sept.
- Mon. 6th Jan.
- Mon. 20th April.

There will be two further INSET Days which you will be informed of once the dates have been set.

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The School Improvement Plan

The Annual School Improvement Plan is drawn up each year following consultation with teaching staff and the Governing Body.

The priorities in the plan reflect National (Welsh Assembly Government), LEA and School imperatives.

A copy will be made available to any parent who requests one and it is on the school's web site.

Priorities for 2018/2019 are as follows:

Priority 1

Improve the performance of boys (girls outperform the boys) in Reading and Writing throughout KS2

Priority: 2

Develop pupils' understanding of the benefits of learning Welsh and becoming bilingual

Priority: 3

Improve Pupil Voice through a focus on high quality creative approaches to teaching and learning experiences throughout the school

Priority: 4

Implement the ALN Reform Act

Priority: 5

To ensure the DCF is embedded throughout the school

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General School Curriculum

A broad and balanced curriculum offers a wide range of experiences to meet the diverse needs of the pupils.

The main curriculum areas are at Foundation Phase: The Seven Areas of Learning

The main Curriculum areas at KS2 are: The core subjects of English, Mathematics, Science and Information and Communications Technology and the foundation subjects of History, Geography, Art, Music, Physical Education, Design and Technology and Welsh as a second language.

Religious Education and Personal, Social and Health Education form an integral part of the curriculum.

The Literacy and Numeracy Framework (LNF) runs through all lessons. This means that skills in literacy and numeracy, as well as IT skills, are planned for, wherever possible, in teachers' lesson planning. These skills are, rightly, recognised as being vitally important in contributing to a child's all-round education and are, consequently, given prominence in all age groups from Nursery upwards.

The school is preparing for the changes in the curriculum outlined in the 'Donaldson Report'. This will involve 6 Areas of Learning and Experience:

- Expressive Arts
- Health and Well-Being
- Humanities
- Language, Literacy & Communication
- Mathematics & Numeracy
- Science & Technology

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General School Curriculum

In addition the 'wider skills' of critical thinking, planning and organising, creativity and innovation and personal effectiveness will be taught.

The school recognises the importance of the basic skills of literacy and numeracy as being the basis of all learning. The acquisition of these basic skills by all pupils is vital for their progress and is the responsibility of all staff. The delivery of the National Curriculum respects that a variety of methods will need to be involved, ranging from thematic and direct class and group situations to special assignments that respect the needs and interest of individuals. The curriculum acquires additional coherence and relevance with the progressive emphasis on:

- the cross-curricular competencies of communication (including literacy and oracy), numeracy, problem-solving and studying and the cross-curricular dimension that encourages,
- the provision of equal opportunities for all pupils, irrespective of gender, ability or cultural and ethnic background,
- the fostering of sympathetic understanding of the cultural diversity of society,
- catering for the special needs of pupils in ways which make the curriculum accessible to all pupils,
- a demonstration of the cultural relevance of the curriculum to its Welsh setting and the development of bilingualism.

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Use of Welsh Language and Bilingualism

The medium of instruction is English. Welsh is taught as a second language as part of the National Curriculum with the emphasis being on preparation for further development in the secondary school. An interest in, and appreciation of, Welsh Culture is developed throughout the school through the learning of Welsh songs, verses and hymns, studying the work of Welsh artists, writers, etc.

As a school we also stress the importance of bilingualism within the school environment. Children are encouraged to use Welsh phrases and sentence patterns learned within the classroom in subjects other than Welsh, at break times and lunchtimes as well as in extra-curricular activities. Points, under the 'Star Card' and ClassDojo system and the award of 'Cymraeg Cwl' badges are awarded for this use of Welsh to encourage the pupils to use the language of their home country and to become truly bilingual as they pursue their time within the school. Staff set a role model by using Welsh both within the classroom and outside with the pupils and with other members of the teaching and non-teaching staff. Parents are also encouraged to practise Welsh patterns with their children at home and to this end sheets containing Welsh phrases and sentence patterns are sent home to 'help' parents. All signage within the school is given, as far as possible, in both English and Welsh.

'Y Criw Cymraeg' has been established to foster the use of Welsh throughout the school.

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School Policies

All school policies are reviewed on a rolling programme with the Teaching and Learning Policy and all subject policies being reviewed regularly by Subject Coordinators and the Senior Management Team. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the implementation of the Foundation Phase and the new skills based curriculum. Copies of school policies can be obtained from the school office and many are available on our school website. Many Policies have been reviewed this term, e.g. Additional Learning Needs, Admissions, Anti-Bullying, Art, Assessment, Child Protection, Complaints, Discipline and Bullying, ESDGC, Fairtrade, Fire, Health and Safety, Geography, Governor Report to Parents, Instrument of Government, Internet Safety, Literacy, Mathematics, More Able and Talented, Music, Numeracy, Register of Business Interests, Safeguarding, School Prospectus, Welsh.

School Prospectus

The school prospectus is updated annually and copies are available in the school office. The prospectus is issued to all parents with children beginning full-time education in Reception in September, and to parents of children transferring to the school mid-term. The prospectus was updated in December 2018 with information on staff, Governors, PTA, Assessment results, , School Holidays, Curriculum Information, Pupil Voice, Welsh Language, the lots more! The Prospectus is on the school website.



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Lunch time Clubs

DAY	CLUB	SUPERVISOR	TIME	WHO	WHERE
Monday	Choir	Mrs Walton	12:30pm	KS2 Pupils	KS2 Hall
Wednesday	Gardening Club	Mrs Ferguson	12:30pm	Y4	Frank's Garden (Not in the Winter)
Thursday	Orchestra	Mrs Bramley	12 noon	Y4, Y5, Y6	KS2 Hall

After School Clubs

DAY	CLUB	SUPERVISOR	TIME	WHO	WHERE
Tuesday	Football	Mrs Harris	3:30pm	Y4, Y5, Y6 Girls	Underhill Park
Wednesday	Welsh Games	Mrs Joseph	3:30pm	Y1, Y2	KS2 Playground or Gym
Wednesday	MyMaths Club	Miss Williams	3:30pm	Y5, Y6	Y3 Classroom
Wednesday - once a month	Film Club	Mrs Webster and Mrs Morgan		Y6	Y6 Classroom – Day will change termly
Thursday	Tennis	Mrs Myers	3:30pm	Alternate half term Y3, Y4 / Y5, Y6	Gym
Friday	Netball	Mrs Morris	3:30pm	Y5, Y6	Gym
TBC	The Reading Project	Mrs Webster	5pm	Y6	Y6 Classroom / KS2 Hall

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Healthy living, eating and drinking

The school is fully compliant with the Welsh Government Appetite for Life guidelines.

Oystermouth Primary School will endeavour to improve the health of the community by involving all stakeholders in establishing and maintaining life-long healthy and environmentally sustainable eating habits. The objective is “to make Primary a healthy school, where health awareness and promotion is integrated into school life as part of a drive to promote health and improve educational standards”.

Oystermouth Primary is committed to the aims of the Healthy Schools Scheme. This will be achieved by educating pupils in the growing and cooking of foods, the provision of food supplied by the school and academic provision for food education as part of the curriculum.

We help our pupils understand that all foods can be eaten as part of a healthy diet, but some foods need to be eaten in moderation. We insist that healthy diet and regular exercise be an integral part of every school day. Every break time, Oystermouth is a hive of organised activity. With an adventure playground in the Key Stage 2 yard, Astro Turf in the Foundation Phase yard, playground markings, and various games to choose from, every child is occupied. In addition we have Playground Friends and Buddy Benches in the playgrounds.



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Community Links and Educational Visits

The interest and care for the Environment is a popular theme throughout the school, as are the history and traditions associated with the village of Oystermouth and the Mumbles area in general. The proximity of the castle, the Parish Church, the fore-shore, etc., all provide an abundance of interest. Traditionally, too, there is a close association with the Mumbles Lifeboat and the work of the Coastguards.

Every year the Year 5 and Year 6 classes attend a three day residential. This year, Year 5 will be visiting Llain Outdoor Centre and the Year 6 class will be visiting an Outdoor Pursuits Centre in Brecon.

Mrs. Kath Ferguson, helped by parents, works with groups of children to utilise the greenhouse to grow plants for the benefit of the school grounds and as an Enterprise activity in the Summer Fayre. The greenhouse is located in the school garden which has been transformed into a 'Sensory Garden' named 'Frank's Garden' in memory of a much-loved 'Lollipop Man'. Every year, Year 4 run a Gardening Club and visit the National Botanical Gardens of Wales. The school also successfully takes part in the annual 'Mumbles in Bloom' competition.

We have established a covered area and role-play area outside for the Nursery, and the Key Stage 2 have begun to develop a 'kitchen garden' in the Junior yard, which will be the responsibility of the Junior classes. We have established a Foundation Phase Outdoor Area which is being used by all the Infant classes. As a school, we are able to offer the full range of Foundation Phase principles to foster independent learning.

There are close ties with the local community. This term the school has developed links with Norton Lodge Day Centre and Newton Grange Residential Home. MENCAP, Swansea Food Bank, Senior Citizen groups and local organisations are remembered and helped, particularly at Harvest and Christmas time. This care for the community at large always seeks to emphasise the value of local traditions. The school also organises several charity events throughout the year such as 'Children in Need', Macmillan, Sports Relief and Comic Relief. This year we raised £606.00 for Children in Need and £339.00 for Macmillan.

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Community Links and Educational Visits

The depth of the school experience is reflected in the range of educational visits that are made during the year. We also invite other visitors in, to tie in with the themes followed by the pupils. We encourage visits to local museums, businesses, etc. to give the children first hand experiences which can be followed up in school. The children have been to Cadle Farm, 'Co-op' supermarket, 'Red Cafe', Patricks Restaurant, Swansea Market, plus many more.

Many classes travel to experience the atmosphere of live productions, e.g. 'Elf' at Gower College and 'Matilda' at Ffynone School. The school has developed collaborative links with Theatr na nOg through Mrs Webster being on the Artistic Advisory Board. This term Years 4, 5 and 6 watched their performance of 'The White Feather'.

As often as possible visitors speak on a variety of themes to develop individual awareness, ranging from 'Safety in the Home', to 'Say No To Strangers' or 'My War-time Experiences'. A Building Site, Folly Farm, the Waterfront Museum, the Observatory, the Art Gallery, Swansea Museum, St. Fagan's and the Maritime Museum are but a few of the host of interesting venues associated with the development of school themes and projects. The Community Policeman visits the school to talk to children on a wide range of issues from 'People who help us' to 'Peer Pressure' and 'Drugs and Substance Abuse'.

The local Community Police Officers visit the school regularly and have accompanied some classes on visits. They have also established a PACT Surgery within the school recently

Strings tuition is provided by a peripatetic music teacher, Mrs. S. Bramley, who visits the school once a week. Children are entered for music examinations.

The school runs an After School Club and A Wraparound facility, Oystermouth Fun Club. We provide out of school cover from 8.00a.m until 5.30p.m. There is a charge for this facility.

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Sport

Sport continues to play an important part in the life of the school. Competitive sports feature prominently and school teams are entered for local, and more far-reaching competitions.

To foster our links with the URDD, school teams take part in their competitions as well as the usual Swansea Leagues for Rugby, Football, Netball, Rounders, Cricket and Athletics. The teams attend after school training sessions on Tuesday and Friday.

In the Autumn Term 2018 the Year 6 girls were finalists in the Urdd Netball competition— competing against 17 schools from Swansea, Neath and Port Talbot.

Toilets

Toilets are provided in the Key Stage 2 and Foundation Phase areas and in the Gymnasium. These are cleaned on a daily basis. To help cut down on waste, electric hand-dryers have been fitted to the toilets in the Junior and Infants along with liquid soap dispensers. Positioned outside the toilets, we have placed anti-bacterial gel dispensers to further emphasise the importance the school places on hygiene.

Inspection

The school has been informed that it will be the subject of an Estyn Inspection during the period 8th — 11th January 2019.

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Foundation Phase Outcomes 2018

The following table shows the percentage of pupils attaining each outcome

		Z	S	G	N	D	W	1	2	3	4	5	6+	5+
Language, Literacy and Communication Skills in English (LCE)	School	-	-	-	0	0	0	0	0	0	0	42	58	100
	National	-	-	-	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50	38.1	88.1
Language, Literacy and Communication Skills in Welsh (LCW)	School	-	-	-	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.1	90.9
Mathematical Development	School	-	-	-	0	0	0	0	0	0	0	50	50	100
	National	-	-	-	0.1	0.4	0.2	0.2	0.3	1.3	7.2	51.5	38.7	90.3
Personal and Social Development, Well-Being and Cultural Di-	School	0	0	-	0	0	0	0	0	0	0	33	67	100
	National	-	-	-	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.3	94.7

There were 24 pupils in the group.

Foundation Phase Indicator	School	100
	National	87.3

D represents pupils who have been disapplied under sections 113-116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment

N represents pupils not awarded an outcome for reasons other than disapplication

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1

The general expectation is that the majority of 7 year olds will attain outcome 5

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination

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Summary of National Curriculum Assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+		4+
English	School	0	0	0	0	0	4	19	77	0		96
	National	0.1	0.4	-	0.4	1.4	6.2	46.4	43.0	1.7		91.1
Oracy	School	0	0	0	0	0	0	8	92	0		100
	National	0.1	0.4	-	0.4	1.1	6.2	45.4	44.0	2.0		91.4
Reading	School	0	0	0	0	0	4	19	77	0		96
	National	0.1	0.4	-	0.4	1.4	6.8	45.0	43.6	1.9		90.5
Writing	School	0	0	0	0	0	4	19	77	0		96
	National	0.1	0.4	-	0.5	1.8	10.3	49.9	35.2	1.4		86.6

Cymraeg	School	0	0	0	0	0	0	0	0	0		0
	National	0.1	0.1	-	0.3	1.1	6.8	50.1	39.7	1.8		91.6
Oracy	School	0	0	0	0	0	0	0	0	0		0
	National	0.1	0.1	-	0.3	0.9	6.3	48.7	41.6	2.0		92.3
Reading	School	0	0	0	0	0	0	0	0	0		0
	National	0.1	0.1	-	0.3	1.1	7.6	48.3	40.6	1.9		90.8
Writing	School	0	0	0	0	0	0	0	0	0		0
	National	0.1	0.1	-	0.4	1.7	11.0	53.1	32.3	1.3		86.8

Mathematics	School	0	0	0	0	0	4	31	65	0		96
	National	0.1	0.4	-	0.4	1.2	6.0	44.6	45.3	1.8		91.6

Core Subject Indicator	School	96
	National	89.5