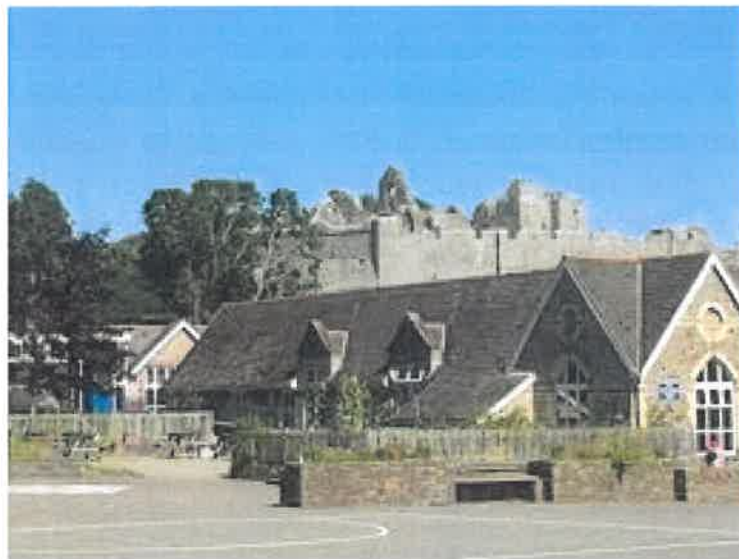


OYSTERMOUTH PRIMARY SCHOOL



Governors' Annual Report to Parents and Carers 2019—2020



There is no longer a requirement to hold an annual meeting for parents to discuss this report, but parents may request up to three meetings a year with the Governing Body to discuss whole school issues.

The Governing Body has not held a parents' meeting pursuant to section 94 of the School Standards and Organisation (Wales) Act 2013.

Further advice and details about how parents may go about requesting a meeting with a Governing Body is available at the school, and /or on the Welsg Government website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

OYSTERMOUTH PRIMARY SCHOOL



Governors' Annual Report to Parents and Carers 2019–2020

Dear Parents and Carers,

It gives me great pleasure to introduce to you the Governing Body Annual Report to Parents for the Academic Year 2019-2020. First of all, I would like to thank Mrs Morgan, all of the teaching and support staff for their commitment and hard work over the last twelve months in what I'm sure you'll agree have been very challenging times which have presented us all and continue to present many new and difficult challenges.

During the visits to school the Governing body made prior to the lockdown in March, the hard work, dedication and professionalism of all the staff was clear and they continued this whilst delivering both distance learning and when school reopened for a short period in the Summer term. Oystermouth is wonderful school and we are fortunate enough to have a fantastic amount of support from parents, carers, grandparent and the wider community, which we are eternally grateful for and allows Oystermouth to continue to grow and flourish, ensuring our children are given every opportunity available to them.

I would like to take this opportunity to thank the PTA for their continued dedication in raising much needed additional funds for the school and my fellow Governing body members for their support, dedication and time.

By all working together, we can face the challenges that will present themselves to us, and continue to improve upon the high standards that I'm sure you will agree are reflected within this report.

Best Wishes,

Laura Miles

Chair of Governing Body

OYSTERMOUTH PRIMARY SCHOOL



Members of the Governing Body 2019–2020

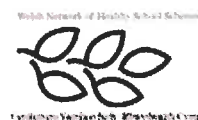
Governing Body

Cllr C. Townsend-Jones	<i>Minor Authority</i>
Mrs H. Landers-Thomas	<i>LA</i>
Cllr M. Langstone	<i>LA</i>
Mr S. Williams	<i>LA</i>
Mr A. Harris	<i>Parent Governor</i>
Mrs L. Miles (Chair)	<i>Parent Governor</i>
Mrs H. Faulkner (Vice-Chair)	<i>Parent Governor</i>
Mr P. Lewis	<i>Parent Governor</i>
Mrs S. Hawkes	<i>Community Governor</i>
Mrs E. Richards	<i>Community Governor</i>
Mr A. Thomas	<i>Co-opted</i>
Mrs. E. Draper	<i>Teacher Governor</i>
Mrs. C Sutherland	<i>Non-teaching Governor</i>
Mrs. M. Vadgama	<i>Clerk to the Governors</i>
Mrs C. Morgan	<i>Headteacher</i>

Meetings:

During the past year the Governing Body has met on a termly basis to review all aspect of school policy and practice. The ALN/Standards Committee and Finance and Premises Committee met on several occasions to discuss building issues, health and safety, the budget and its implications on staffing and school initiatives. Sub committees report to the full governing body as appropriate.

OYSTERMOUTH PRIMARY SCHOOL



Current Appointments & Information

Headteacher Mrs C. Morgan, M.A., B.A. (Hons), P.G.C.E., Grad. Dip. in Professional Development (Education), NPQH

Deputy Headteacher, Foundation Phase Leader, Y1 Mr S. Lloyd Jones, B.A. Ed. (Hons), Grad. Dip. in Professional Development (Education)

Key Stage 2 Leader, Y6 Mrs D. Webster, B.A. (Hons), P.G.C.E.

Y5 Mr M. Hughes B.A., P.G.C.E.

Y4 Mrs K. Ferguson, B.Sc. (Hons), P.G.C.E

Y3 Miss O. Williams, B.A Ed. (Hons), QTS

Y2 Mrs H. Morris, B.A. Ed. (Hons), Grad. Cert. in Professional Learning

REC Miss E. Draper, B.A., P.G.C.E.

NUR Mrs A. Honey, QTS, B.A. (Hons.) Early Years Education, HLTA, Outdoor Learning Practitioner Certificate, NVQ Level 2, 3

ALNCo Mrs V. Myers, T. Cert.

Support Teacher Mrs. E. Dawson, M.A. Developmental & Therapeutic Play, M.A. Media Writing, B.A. English.

OYSTERMOUTH PRIMARY SCHOOL



Areas of Curricular Responsibility

Implementation of the New Curriculum	Mr Lloyd Jones
Language, Literacy and Communication – English	Miss Draper
Language, Literacy and Communication – Welsh	Mrs Webster
Mathematics and Numeracy	Miss Williams
ICT / DCF	Mrs Morris
Science and Technology	Mr Hughes
Health and Well Being ESDGC, Pupil Voice, Healthy Schools, Fairtrade, Active Journeys	Mrs Morgan
Health and Well Being Physical Development	Mr Hughes – Cricket, Rugby, Athletics, Cross Country Mrs Morris – Netball Mrs Myers – Tennis Mrs Harris - Football
Humanities	Mrs Morris
Expressive Arts	Mrs Ferguson
Outdoor Learning	Mrs Honey

OYSTERMOUTH PRIMARY SCHOOL



Nursery 2019–2020



It has been a fun filled Autumn term in the Nursery. The 'Superhero' theme has seen us learn about heroes in our community. We have enjoyed becoming superhero shape finders, being super recyclers in the role play recycling centre and discussing real life heroes. Welly Wednesday has enabled us to spend lots of time in the outdoor learning area. We have also enjoyed visits to the woods where we have collected resources to use in a science experiment.

Our visit to Dan Yr Ogof proved very successful. The children were amazing and thoroughly enjoyed the whole day.

After Christmas we enjoyed our fairy-tale topic and our theme book- Jack and the Beanstalk! The class was transformed into the Giants castle and the children enjoyed role-playing and re-telling the story through the puppet theatre.

We continued to enjoy our mindful Monday sessions, practicing Yoga and discussing our feelings.

OYSTERMOUTH PRIMARY SCHOOL



Reception 2019–2020

We had a lovely first term in Reception. We worked so hard learning letters and sounds, and were excited to begin writing and reading with more independence. We enjoyed getting stuck in to maths challenges, getting to grips with numbers to 10 and beyond, exploring shape and measure, learning coin values and estimating quantities. We loved learning in the outdoor classroom.



After half term, we focussed on festivals and celebrations, thinking about ways in which we can help others through Harvest Festival and Children in Need day. We loved responding creatively to the theme of bonfire night. We enjoyed getting into the fun side of Christmas and also learning about the Christmas story, which we shared with parents through our play 'Lights, Camel, Action!' We finished off the term with a trip to Gower College to see 'Sleeping Beauty Jnr' and a well-deserved Christmas treat to the Poundffald farm at Three Crosses.

We enjoyed the 'Superhero' topic, and loved the superhero den role play area. We visited some real life superheroes on our trip to the fire station, and were excited to meet paramedics and police who brought their vehicles to school.



In the Spring Term we got into 'Traditional Tales', learning actions to the Gingerbread man story and doing some baking. We had a go at telling our own dragon stories and had a fantastic time dressing up for World Book Day. Our trip to the Gower Heritage Centre for a fairytale trail with Sparkle Twinkle the fairy and learning about the watermill was absolutely brilliant.

OYSTERMOUTH PRIMARY SCHOOL



Year 1 2019–2020

Year 1 loved learning about Superheroes and one of our favourite days was our immersion day where we all dressed up as our favourite Superhero.



As part of the topic we had lots of exciting visitors to school who told us about their jobs as real life Superheroes including PC Craig, Dr Cubitt, the RNLI and Ben Brown who is a paramedic.

As part of our work on Celebrations, we have had a lot of fun learning about Bonfire Night, Diwali, Remembrance Day, Eid and Christmas. We dressed up as angels and camels for our Christmas concert which was called 'Lights Camel Action.'



Our topic 'Once Upon a Time' was lots of fun. We made up lots of our own challenges with our EPIC planning and learnt about shadows work, sorted materials into groups by huffing and puffing them and made fairy tale lands for our home learning.

We were so lucky to get to meet Prince William and Princess Kate when they came to Mumbles. It was a long walk and it was very cold waiting around but it was worth it.



OYSTERMOUTH PRIMARY SCHOOL



Year 2 2019–2020



Autumn Term 2019

During the Autumn Term, the Year 2 class were extremely enthusiastic about our “Superheroes” theme. The term started with The Joker stealing our Lego Superheroes and the children had to solve many problems and challenges for them to be returned! They designed traps and Superhero Headquarters, wrote letters, designed posters, made maps and completed Maths challenges.

Real-life superheroes, including Tommy’s mum and Finnley’s dad visited us in school.



Christmas

The children performed brilliantly in our Christmas Concert “Lights, Camel, Action.” We also had a wonderful visit to Castle-ton Chapel and to the Pantomime.



Spring Term 2020

Our topic was “Once Upon A Time...” and we had a lovely time reading and writing plays and stories and creating puppet shows.

We loved listening to a story with Mivvi and Mrs. Chilcott.

We also visited Swansea Museum to learn about Swansea in the past and we thoroughly enjoyed seeing the Birds of Prey.

Unfortunately, our visits to the Taliesin, Techniquet, Crymlyn Bog and Oxwich were all cancelled.



OYSTERMOUTH PRIMARY SCHOOL



Year 3 2019–2020

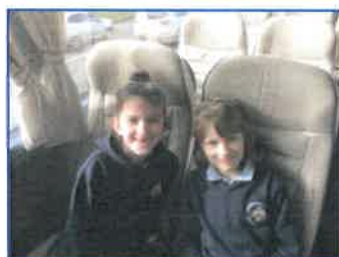
Y3 started off the year with a trip to Theatr Nanog to watch the wonderful production 'The Butterfly Hunter' which brought to life Alfred Russel Wallace's Amazon adventure! This inspired us to write a descriptive journal as ARW, create some colourful jungle art and research about the rainforest and its creatures.

Theatr Na nOg also came into class to do an exciting Technocamp coding workshop using Scratch. Lots of the children went on to completing some of their own independent coding work (and also teaching Miss Williams a thing or two!)

Just before lockdown we luckily managed to fit in our trip to Technquest and many of the children quoted that it was their 'favourite moment of Y3!' We travelled in style on what the children called the 'luxury space bus'. At Technquest the children were able to put their Scientific knowledge into practise using the expeditions and particularly enjoyed the shadow screen and Science showcase!

In March we performed our Eisteddfod show 'King March's Ears' showing off our excellent Oracy skills (in both Welsh and English).

During the year we shared our PE/Games sessions with Year 4 and Mrs Ferguson! On rainy days, we had lots of fun in the hall doing Just Dance! We also had some dancing sessions during the year with a fabulous ex pupil called James!



OYSTERMOUTH PRIMARY SCHOOL



Year 4 2019–2020

Year 4 started off the year with a wonderful visit to the Theatre na nOg production of *The Butterfly Hunter*, which brought to life the story of the famous Welsh naturalist Alfred Russell Wallace. Following on from the play and museum visit, we investigated the different varieties of seed dispersal using plants from the School garden. During lunch-time Gardening Club, Year 4 also managed to dodge the inclement weather and tidy the School garden ready for Winter.

Our Everyone Planning in Class (EPIC) sessions focused on learning about dementia in society and trying to make a difference in our local environment. We completed the “Create a Dementia-friendly Generation” pack and received a forget me not badge each from the Alzheimer’s Society. Armed with this knowledge and training from Alzheimer’s UK, our weekly visits to Norton Lodge Day-care Centre were also featured as a case study in their November national social media campaign about youth action and dementia and the children were very proud to see themselves on Facebook and Twitter and on the front of their newsletter. Every child made a therapeutic “twiddle blanket” for their new friends with Meg’s gran and we enjoyed our visit from Dr Leopold.

We used the new KS2 STEM, Literacy and Expressive Arts zones to undertake independent learning. First, we worked in pairs to investigate an organ of the human body and then presented our findings as a poster. We planned a scientific investigation with XL Wales using stethoscopes and stopwatches and also gained knowledge from the amazing Virtuali-tee (which we won by having the most coins in a jar.)

Year 4 represented the School in the Brangwyn Hall at the annual Remembrance Concert, where they sang with other schools as part of the Swansea Children’s Choir. It was a special Saturday night and they were a credit to Oystermouth.

In November Mrs. Morgan opened our “pop-up” Roman Museum for one day only. In it we showcased all the ways we had chosen to share our learning about Roman life in Wales and Europe. There was a real triclinium with olive tasting-sessions, an archaeological dig, a chance to make a mosaic and a live erupting Mount Vesuvius (to name but a few exhibitions.) The KS2 classes were invited to visit the museum and then parents and family visited. Assessing the event, Elliot said he thought that, “all the groups worked really well together” and Sophie’s dad wrote, “the whole experience was interactive and informative and we learnt about the Romans whilst having fun!”

We finished the term with a spectacular Christmas Concert in All Saints Church.

In the Spring Term we wrote an explanation about how rivers formed and then built our own Bangladesh floating gardens to try to understand how Bangladesh farmers solve the problem of flooding. For St David’s Day we performed our version of *Under Milk Wood* by Dylan Thomas. Everybody had a part and we really enjoyed being our new characters, complete with costumes. First we performed our play to the school and then to our parents. We all learned how to play *Ar Lan yr Mor* on the glockenspiels. It was quite hard but everyone had a go.

We were very proud of two of our class members getting through to the second round of Radio Two’s “500 Word Story” Competition and many of the class entered some great stories. We actually made our own books to read to Year 3 on World Book Day too.

We also managed to learn our 3,4,5, 6 and 10 times tables, tell the time using 24 hour clock, complete our homework and practise our weekly Welsh drills, study Monet and Picasso and make Mrs. Ferguson laugh.

Then LOCKDOWN hit.....but that didn't stop US “working hard, playing hard and doing the right thing.”

OYSTERMOUTH PRIMARY SCHOOL



Year 5 2019–2020

We have had a really busy Autumn term with a lot of exciting and interesting activities and educational visits taking place. As part of our Science study on 'Forces' we were visited by XL Wales Science workshop. We enjoyed learning about how forces work and building models from 'K-nex' to test out scientific theories. We were asked by the organisers of XL Wales to take part in an inter-generational 'STEM' block of visits to Newton Grange Nursing and Residential Home. Both the pupils and residents benefitted greatly from this excellent project and we hope to be involved again next year. As part of our historical skills study we visited 'Cosmeston Medieval Village' to learn about life for ordinary folk in Wales during the 'Age of the Princes'. We had a wonderful day and learned a great deal about Welsh Medieval life. This inspired us to do our independent archaeological homework tasks and find out about primary and secondary sources of information. We have researched the people who lived in Oystermouth Castle during this period, wrote biographies of them and then recorded ourselves delivering monologues in character. These will be available to view in our Hwb J2e accounts. We also enjoyed visits to the Grand Theatre to watch 'Eye of the Storm', a fantastic musical theatre production which we used as a stimulus to write gripping story beginnings on the subject of storms and the forces of nature.

In the Spring term we experimented with chimes in a workshop on sound with Julie from XL Wales. We were put into partners and had to build a structure to hold and support our three wind chimes but leave them dangling in the air. We composed our own piece of music with the chimes which we played to the class.



OYSTERMOUTH PRIMARY SCHOOL



Year 6 2019–2020

In September we went to see *The Eye of the Storm*, a fantastic play by Theatr na nOg. Following the performance we all designed missions to investigate different themes of the play.

Here are some of our missions:

Researching Women in STEM

Sending Flat Stanley around the world to investigate climate

Climate change posters and competitions

Climate change march in our village



We staged a March down Newton Road and along the promenade to raise awareness of the Climate

Crisis. Planned and executed by the children this included making banners and handing out over 150 leaflets. What a brilliant thing to do!

In October we worked with Dawn Thomas from Nature Days to measure the micro climate at Oxwich. We made wind socks, looked at a huge cliff fall caused by lots of rainy weather and frosty nights. We learnt to identify different types of clouds using the parachute. In the afternoon we measured the temperature and wind speeds at different locations on the beach and in the dunes. Back at school we put all of our data into a spreadsheet.



In February we went to stay at YHA Danywenallt in the Brecon Beacons National Park. It was cold and rained a lot but everyone rose to the challenge and we had a fantastic time. We learnt survival skills, built shelters and went out at night to set humane mammal traps. On the second day we climbed Tor y Foel. The views were fantastic. The centre was great with

log fires and hot showers and plenty of good grub. On the last day we went geocaching in the woods before walking back across the reservoir to catch the bus home.



OYSTERMOUTH PRIMARY SCHOOL



Netball 2019—2020

The Year 6 team did incredibly well before the season was unfortunately cut short!

On February 4th, we attended the Gower Schools Crimebeat Netball Festival. The team played brilliantly, winning every match to become the Champions!

During the same week, we went to the Bay Netball Tournament. Again, we had an amazing tournament and came 2nd. This would have led to the Swansea Finals on March 20th which was cancelled due to the pandemic. They were a fantastic team and it was such a pity they didn't get to attend a tournament which would have allowed them to play all of the best teams in Swansea, and then possibly in Wales.



OYSTERMOUTH PRIMARY SCHOOL



Siarter Iaith Bronze Award

Llongyfarchiadau Pawb!

We have achieved the Bronze Award of the Siarter Iaith.

The Criw Cymraeg and staff have been working hard to encourage our pupils to extend our use of the Welsh language both in and outside of class. The Criw have been taking assemblies to teach pupils patterns of the week and new songs. We have been learning playground games that use Welsh language and developing the Helpwr Heddiw and class routines to include lots more incidental Welsh. In March Mrs Jones came to school to talk to the Criw and visited each classroom to see what we were up to. We hope that she will be able to come into school soon to present us with our award. Now we start work on the Silver award!



In the Clwb Cymraeg we play games and practice our Welsh. Bingo is one of our favourites!



The Criw Cymraeg went to Portmead School to play Welsh games with pupils from other schools. We watched one of the Criw assemblies. It was fantastic and gave us lots of ideas.



Year 6 worked with Sarah Holden to make some fantastic flags. All of the flags had a Welsh theme and looked fantastic when we took them to the pier for the visit from the Duke and Duchess of Cambridge.

OYSTERMOUTH PRIMARY SCHOOL



Pupil Voice Oystermoth Senedd

At Oystermouth Primary we place pupil voice at the heart of everything we do. Our Senedd is made up with every member of our Key Stage 2 children and a member of staff. We have seven groups each focusing on an area of our school development. Our committees are directed by a chair, a vice chair and a secretary as elected by their group. Action plans are updated on a termly basis and visions are shared with all members of our community; pupils, staff, parents and governors.

Teacher	Pupil Voice Group
Miss Draper	Communication
Mrs Webster	Criw Cymraeg
Mrs Morris	Digital Wizards
Miss Williams	Wellbeing
Mrs Ferguson	Eco
Mr Hughes	Learning Environment
Mr Lloyd Jones	Rights

OYSTERMOUTH PRIMARY SCHOOL



Oystermouth Primary School 2019/2020 Staffing

Mrs C. Sutherland, NVQ Level 2, FSA Exam UK – Series 3 US Traders' Exam	Administration Assistant
Mrs Vadagama, BA (Hons) Business Administration 2:1	Administration Assistant
Mrs N. Harris, NVQ Levels 2 & 3	T.A.
Miss R. Seacombe, Apprentice T.A.	T.A.
Mrs S. Aston, NNEB	T.A.
Miss L. Stocks, NVQ Level 3, CACHE Level 2, HLTA	T.A.
Mrs A. Franklin, Level 3 Diploma in Specialist Support	T.A.
Mrs C. Phillips	T.A.
Mrs J. Arcari, NVQ Level 3 Early Years Educ.	T.A.
Mrs H. Founds, B. Ed. (Hons.)	T.A.
Mrs V. Myers, T. Cert.	T.A.
Mrs M. Hill, NVQ L2 T.A.	T.A.
Mrs M Phillips, Cert. Ed., B.Ed., Dip. Ed.	T.A.
Miss B. Norris, Childcare Level 6	T.A.
Mrs C. O'Sullivan, Childcare Level 3	T.A.
Miss G. Williams, Childcare Level 3	T.A.
Mrs J. Evans	Cook
Mr S. Hawkes	School Caretaker
Mrs J. Frimstom	Cleaner
Mr C. Morgan	Cleaner
Mr B. Elias	School Patrol Officer

OYSTERMOUTH PRIMARY SCHOOL



Oystermouth Primary School 2019/2020 Staffing

Supervisory Assistants employed during the lunch-time break

Mrs N. Harris, Mrs S. Aston, Mrs C. Phillips, Miss B. Norris, Miss L. Stocks,
Mrs M. Phillips, Mrs J. Arcari, Miss G. Williams, Miss C O'Sullivan,
Mrs Uddin

Breakfast Club

Mrs C. Sutherland, Mrs S. Gilby, Mrs M. Phillips, Miss C O'Sullivan

Wrap Around

Mrs T. Walton, Mrs N. Harris, Mrs T. Uddin, Mrs S. Condon

After School Club

Miss L. Stocks, Mrs J. Arcari, Mrs S. Aston, Mrs N. Harris, Mrs T. Uddin,
Mrs S. Condon, Miss G. Williams, Mrs J. Evans

OYSTERMOUTH PRIMARY SCHOOL



Finances

The Governing Body's priority has been the retention of trained teachers and support staff because we believe that this is the most effective and beneficial use of our financial resources. We managed and monitor the school's budget vigorously and to maintain good staff/pupil ratios, have had to use money from our reserves. Obviously, this situation cannot continue indefinitely and staffing levels are therefore, dependant on our financial allocation from the LA. The members of the Governing Body have not claimed any sums of money for travel or subsistence.

	Delegated Expenditure £	Non- Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	447,186	0	447,186
Salaries	323,042	22,096	345,138
Other Employee Costs	1,058	1,813	2,871
Premises	24,643	0	24,643
Transport	65	0	65
Supplies & Services	69,115	0	69,115
Recharges	62,807	0	62,807
Gross Expenditure	927,916	23,909	951,825
<i>Grant Income</i>	-166,149	0	-166,149
<i>Other Income</i>	-78,787	0	-78,787
Gross Income	-244,936	0	-244,936
Net Expenditure	682,980	23,909	706,889

RESERVES:	£
FINAL FORMULA AL- LOCATION:	715,496
TOTAL NET EXPENDITURE:	682,980
TRANSFER TO / (FROM) RESERVES:	32,516
OPENING BALANCE ON RESERVES 01/04/19	108,259
CLOSING BALANCE ON	140,775

OYSTERMOUTH PRIMARY SCHOOL



Percentages of attendances and unauthorised absences

Year	% Attendance	% Authorised Absences	% Unauthorised Absences
2014/15	95.6	2.6	1.8
2015/16	96.1	1.9	2.0
2016/17	96.0	2.4	1.6
2017/18	95.5	2.9	1.7
2018/19	95.5	3.0	1.6
2019/March 20	94.1	4.6	1.3

Attendance is monitored carefully and parents whose children have a poor attendance record may be subject to a fine imposed by the Local Authority.

In a similar vein, punctuality is also vitally important. Children are expected to be in school by 8.50 a.m., the time when school starts. Lessons start immediately and any child who is late will, consequently, miss the start of the lesson and this will have to be repeated for their benefit, taking time from the rest of the class. Any child, arriving late, must report to the Office to register their presence in the 'Late Book'. This is very important as the register will have already been marked and the school needs to show your child's presence in case of an evacuation of the school, for example in the case of a fire. Parents who persistently bring their child to school late could also be subject to a fine.

The school encourages pupils to be good attenders by:

- Awarding Certificates and prizes or 100% attendance on a termly basis
- Awarding badges for 100% attendance during an academic year
- Weekly Class Award – Certificate and reward for 100% attendance

Parents are encouraged to take their children out of school for family holidays only during the times when the school is closed for holiday periods.

OYSTERMOUTH PRIMARY SCHOOL



School Holidays 2020–2021

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2020	Tuesday 1 September	Friday 23 October	Monday 26 October	Friday 30 October	Monday 2 November	Tuesday 22 December	76
Spring 2021	Monday 4 January	Friday 12 February	Monday 15 February	Friday 19 February	Monday 22 February	Friday 26 March	55
Summer 2021	Monday 12 April	Friday 28 May	Monday 31 May	Friday 4 June	Monday 7 June	Friday 16 July	64
Total:							195

BANK HOLIDAYS

- 2 April 2021 - Good Friday
- 5 April 2021 - Easter Monday
- 3 May 2021 - May Day
- 31 May 2021 - Spring Bank Holiday

INSET DAYS

- 21 December 2020
- 22 December 2020
- 4 January 2021
- 12 April 2021
- 28 May 2021
- 7 June 2021

OYSTERMOUTH PRIMARY SCHOOL



The School Improvement Plan Priorities 2020– 2021

IA 1	Standards	Ensure that every child reaches their full potential 1.1 – To raise standards in core subjects 1.2 – To improve standards in writing 1.3 – Raise the profile of incidental and daily Welsh across the school
IA 2	Wellbeing and Attitudes to Learning	To enable pupils to take more responsibility for their own learning 2.1 - Improve pupil independence through a focus on high quality creative approaches to teaching and learning experiences across the school
IA 3	Teaching and Learning Experiences	To increase the opportunities for experiential learning 3.1 – Further develop the use of Outdoor Learning opportunities 3.2 – Develop enriched activities that utilise the contextual aspects of our locality
IA 4	Care, Support and Guidance	Continue to develop staff practice in meeting the needs of all learners 4.1 – Improve staff understanding and school processes, in light of ALN reform 4.2 – Raise pupil outcomes through improved understanding of feedback, tracking, monitoring and moderating
IA 5	Leadership and Management	To develop the skills, knowledge and behaviours that characterise excellent practice and support professional growth 5.1 – Embed the Professional Teaching Standards and develop Professional Learning
	Curriculum Reform	Continue to develop the school's curriculum, underpinned by the four core purposes 6.1 - Continue to develop, implement and monitor new curriculum, planning and assessments

OYSTERMOUTH PRIMARY SCHOOL



General School Curriculum

A broad and balanced curriculum offers a wide range of experiences to meet the diverse needs of the pupils.

The main curriculum areas in the Foundation Phase are the Seven Areas of Learning.

The main Curriculum areas at KS2 are: The core subjects of English, Mathematics, Science and Information and Communications Technology and the foundation subjects of History, Geography, Art, Music, Physical Education, Design and Technology and Welsh as a second language.

Religious Education and Personal, Social and Health Education form an integral part of the curriculum.

The Literacy and Numeracy Framework (LNF) and DCF runs through all lessons. This means that skills in literacy and numeracy, as well as IT skills, are planned for, wherever possible, in teachers' lesson planning. These skills are, rightly, recognised as being vitally important in contributing to a child's all-round education and are, consequently, given prominence in all age groups from Nursery upwards.

The school is preparing for the changes in the curriculum outlined in the 'Donaldson Report'. This will involve 6 Areas of Learning and Experience:

- Expressive Arts
- Health and Well-Being
- Humanities
- Language, Literacy & Communication
- Mathematics & Numeracy
- Science & Technology

OYSTERMOUTH PRIMARY SCHOOL



General School Curriculum

In addition the 'wider skills' of critical thinking, planning and organising, creativity and innovation and personal effectiveness will be taught.

The school recognises the importance of the basic skills of literacy and numeracy as being the basis of all learning. The acquisition of these basic skills by all pupils is vital for their progress and is the responsibility of all staff. The delivery of the National Curriculum respects that a variety of methods will need to be involved, ranging from thematic and direct class and group situations to special assignments that respect the needs and interest of individuals. The curriculum acquires additional coherence and relevance with the progressive emphasis on:

- the cross-curricular competencies of communication (including literacy and oracy), numeracy, problem-solving and studying and the cross-curricular dimension that encourages,
- the provision of equal opportunities for all pupils, irrespective of gender, ability or cultural and ethnic background,
- the fostering of sympathetic understanding of the cultural diversity of society,
- catering for the special needs of pupils in ways which make the curriculum accessible to all pupils,
- a demonstration of the cultural relevance of the curriculum to its Welsh setting and the development of bilingualism.

OYSTERMOUTH PRIMARY SCHOOL



Use of Welsh Language and Bilingualism

The medium of instruction is English. Welsh is taught as a second language as part of the National Curriculum with the emphasis being on preparation for further development in the secondary school. An interest in, and appreciation of, Welsh Culture is developed throughout the school through the learning of Welsh songs, verses and hymns, studying the work of Welsh artists, writers, etc.

As a school we also stress the importance of bilingualism within the school environment. Children are encouraged to use Welsh phrases and sentence patterns learned within the classroom in subjects other than Welsh, at break times and lunchtimes as well as in extra-curricular activities. Points, under the 'Star Card' and ClassDojo system and the award of 'Cymraeg Cwl' stickers are awarded for this use of Welsh to encourage the pupils to use the language of their home country and to become truly bilingual as they pursue their time within the school. Staff set a role model by using Welsh both within the classroom and outside with the pupils and with other members of the teaching and non-teaching staff. Parents are also encouraged to practise Welsh patterns with their children at home and to this end sheets containing Welsh phrases and sentence patterns are sent home to 'help' parents. All signage within the school is given, as far as possible, in both English and Welsh.

Our school has an active Criw Cymraeg—a group of pupils who promote Welsh. The aim of the Language Charter is to inspire our children to use Welsh in all aspects of their lives.

OYSTERMOUTH PRIMARY SCHOOL



School Policies

All school policies are reviewed on a rolling programme with the Teaching and Learning Policy and all subject policies being reviewed regularly by Area of Learning and Experience Coordinators and the Senior Leadership Team. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the implementation of the Foundation Phase and the new skills based curriculum. Copies of school policies can be obtained from the school office and many are available on our school website.

School Prospectus

The school prospectus is updated annually and copies are available in the school office. The prospectus is available to all parents with children beginning full-time education in Reception in September, and to parents of children transferring to the school mid-term. The prospectus was updated in December 2018 with information on staff, Governors, PTA, Assessment results, , School Holidays, Curriculum Information, Pupil Voice, Welsh Language, and lots more! The Prospectus is on the school website.



OYSTERMOUTH PRIMARY SCHOOL



Lunch time Clubs 2019—2020

DAY	CLUB	SUPERVISOR	TIME	WHO	WHERE
Tuesday	Recorder	Miss Draper	12:30pm	KS2	Literacy Lab
Wednesday	Gardening Club	Mrs Ferguson	12:30pm	Y4	Frank's Garden (Not in the Winter)
Wednesday	Welsh Club	Mrs Webster	12:30pm	KS2	Literacy Lab
Thursday	Orchestra	Mrs Bramley	12 noon	Y4, Y5, Y6	KS2 Hall

After School Clubs 2019—2020

DAY	CLUB	SUPERVISOR	TIME	WHO	WHERE
Tuesday	Football	Mrs Harris	3:30pm	Y5 & Y6 Girls and Boys	Underhill Park
Tuesday	Mini-Media **	Emma Griffin	3:30pm	Y2, Y3, Y4, Y5, Y6	Art Room
Tuesday	French **	Joyce Lloyd	3:30pm	Various	Library
Tuesday	Leap Frog Gymnastics **	Louise Carter	3:30pm	Various	Gym
Once a month	Film Club	Mrs Webster and Mrs Morgan	5pm	Y6	Y6 Classroom – Day will change termly
Thursday	Tennis	Mrs Myers	3:30pm	Alternate half term Y3, Y4 / Y5, Y6	Gym
Friday	Netball	Mrs Morris	3:30pm	Y5, Y6	Gym

** Club not run by school staff

OYSTERMOUTH PRIMARY SCHOOL



Healthy living, eating and drinking

The school is fully compliant with the Welsh Government Appetite for Life guidelines.

Oystermouth Primary School will endeavour to improve the health of the community by involving all stakeholders in establishing and maintaining life-long healthy and environmentally sustainable eating habits. The objective is “to make Primary a healthy school, where health awareness and promotion is integrated into school life as part of a drive to promote health and improve educational standards”.

Oystermouth Primary is committed to the aims of the Healthy Schools Scheme. This will be achieved by educating pupils in the growing and cooking of foods, the provision of food supplied by the school and academic provision for food education as part of the curriculum.

We help our pupils understand that all foods can be eaten as part of a healthy diet, but some foods need to be eaten in moderation. We insist that healthy diet and regular exercise be an integral part of every school day. Every break time, Oystermouth is a hive of organised activity. With an adventure playground in the Key Stage 2 yard, Astro Turf in the Foundation Phase yard, playground markings, and various games to choose from, every child is occupied. In addition we have Playground Friends and Buddy Benches in the playgrounds.



OYSTERMOUTH PRIMARY SCHOOL



Community Links and Educational Visits

The interest and care for the environment is a popular theme throughout the school, as are the history and traditions associated with the village of Oystermouth and the Mumbles area in general. The proximity of the castle, the Parish Church, the foreshore, etc., all provide an abundance of interest. Traditionally, too, there is a close association with the Mumbles Lifeboat and the work of the Coastguards.

Every year the Year 5 and Year 6 classes attend a three day residential. This year, Year 5 will be visiting Llain Outdoor Centre and the Year 6 class will be visiting an Outdoor Pursuits Centre in Brecon.

Mrs. Ferguson, helped by parents, works with children to utilise the greenhouse to grow plants for the benefit of the school grounds and as an Enterprise activity in the Summer Fayre. The greenhouse is located in the school garden which has been transformed into a 'Sensory Garden' named 'Frank's Garden' in memory of a much-loved 'Lollipop Man'. Every year, Year 4 run a Gardening Club and visit the National Botanical Gardens of Wales. The school also successfully takes part in the annual 'Mumbles in Bloom' and 'Swansea in Bloom' competitions.

We have established a Foundation Phase Outdoor Area which is used by all the Foundation Phase classes. It includes a 'Numeracy Nook', 'Literacy Lab', 'Creative Corner', Growing Area, Sand Pit and Muddy Kitchen. As a school, we are able to offer the full range of Foundation Phase principles to foster independent learning.

There are close ties with the local community. Last year the school continued to develop links with Norton Lodge Day Centre and Newton Grange Residential Home, Mumbles Rotary Club and local organisations are remembered and helped, particularly at Harvest and Christmas time. This care for the community at large always seeks to emphasise the value of local traditions.

The school also organises several charity events throughout the year such as 'Children in Need', Macmillan, Sports Relief and Comic Relief. Last year we raised £442 for Children in Need, £176 for Macmillan and £155 for the British Legion.

The school has a permanent Foodbank Collection Box by the door in the Art Room. All items are gratefully received and given to Swansea Foodbank which operates from the Red Café every week.

OYSTERMOUTH PRIMARY SCHOOL



Community Links and Educational Visits

The depth of the school experience is reflected in the range of educational visits that are made during the year. We encourage visits to local museums, businesses, etc. to give the children first hand experiences which can be followed up in school. Swansea Community Farm, the 'Co-op' supermarket, Swansea Fire Station, Gower Heritage Centre, Castleton Chapel, the Glynn Vivian Art Gallery, Swansea Museum and the Maritime Museum are but a few of the host of interesting venues visited this year to develop school themes and projects.

Many classes travel to experience the atmosphere of live productions, e.g. 'Beauty and the Beast' at Gower College. The school has developed collaborative links with Theatr na nOg through Mrs Webster being on the Artistic Advisory Board. This year Years 3 and 4 watched their performance of 'The Butterfly Hunter' and Years 5 and 6 watched their performance of 'The Eye of the Storm'.

Visitors, including parents, are invited to school to speak to the children. This year we have had visits from a RNLI mechanic, doctor, paramedic and many more.

PC Craig, the schools Liaison Policeman visits the school to talk to children on a wide range of issues from 'People who help us' to 'Peer Pressure' and 'Drugs and Substance Abuse'.

The local Community Police Officers visit the school regularly and have accompanied some classes on visits. They have also established a 'Mini Police' group which meets once a month.

Strings tuition is provided by a peripatetic music teacher, Mrs. S. Bramley, who visits the school once a week. Children are entered for music examinations.

The school runs a Breakfast Club, Wraparound Facility and After School Club. We provide out of school cover from 8.00a.m until 5.30p.m. There is a charge for this facility.

OYSTERMOUTH PRIMARY SCHOOL



Sport

Sport continues to play an important part in the life of the school. Competitive sports feature prominently and school teams are entered for local, and more far-reaching competitions. To foster our links with the URDD, school teams take part in their competitions as well as the usual Swansea Leagues for Rugby, Football, Netball, Tennis, Cricket and Athletics.

Toilets

Toilets are provided in the Key Stage 2 and Foundation Phase areas and in the Gymnasium. These are cleaned on a daily basis. To help cut down on waste, electric hand-dryers have been fitted to the toilets in the Junior and Infants along with liquid soap dispensers. Positioned outside the toilets, we have placed anti-bacterial gel dispensers to further emphasise the importance the school places

Inspection

The school was the subject of an Estyn Inspection during the period 8th —11th January 2019. The Estyn Report can be viewed on the school website.

