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Weekly Home Learning - Reception

Week commencing: 11th January 2021

	Maths Activities	Completed
1	Continuing the time theme: Make a junk model clock face (you could draw round a plate, add numbers, and make sure you cut out the hands separately). Make the hands adjustable by sticking them with blu-tak or using a split pin if you have one. (See examples in the resources folder on Teams). Extension: Practise telling the time to 'o clock'.	
2	Take a look at www.topmarks.co.uk/time/teaching-clock and have a go at moving the hands round and making it say different times. Practise 'o clock'.	
3	The numbers on a clock go up to 12 - in class we had been talking about how two-digit numbers are made up of tens and units. Have a go at the '11 to 20 ten frame' activity in the resources folder on Teams. You can either print it out or a grown-up can write the numbers for you to copy and you could match the amounts with counters, buttons or any other small objects, or show them on the screen which picture matches each number. If numbers above 10 are a bit tricky at the moment, have a go at the 1 to 10 activity instead, or you could do both!	

	Literacy Activities	Completed
1	Over the next couple of weeks I want the children to develop a character to help with their story writing skills. Can you draw a picture of a character who is an explorer ? This could be someone like you who likes going out and about discovering things, a scientist, a traveller, someone who finds out about new things. This could be a person, an animal character or even a monster or alien explorer! Draw your character and give them a name. I can't wait to see what you come up with! Have a look in the folder on Teams for some ideas if you are stuck.	

2	I have put a video in the resources folder on Teams of the songs, rhymes and formation for 'y' 'z' and 'qu' - can you watch it and have a go at the songs and rhymes and then practise writing these letters carefully? Think about whether they are tall or short, which ones hang down under the line and where they are curved or straight? Please use a pencil for handwriting practise and write on lined paper or ask a grown-up to draw you some lines.	
3	Throughout the Autumn term the children have worked hard to learn a bank of single phonic sounds - mainly Phase 2 of the 'Letters and Sounds' scheme, and have begun Phase 3. Can they have a go at the 'Phase 2 cvc word building' activity in the resources folder. There are several sheets, building up in terms of difficulty. Choose what you think is appropriate. If your child is very confident with their sounds and can read some digraphs - e.g. 'ai' 'ee' 'oa' 'oo' etc. then they could try the 'Phase 3 cvc words cut and paste' instead - they can choose which one to complete or have a go at several of them over time. If you can't print out, they could have a look on screen and then attempt to write the words or tell a grown-up their letter choices.	

	Topic Activities - Exploration	Completed
1	Make a mask of your character (see Literacy activity 1). This could be a simple drawn paper mask, or you could paint it, collage it or even make a paper mache version if you have time! Think carefully about what your character looks like before you make your mask. I have put some mask templates on the resources folder if you want to use them.	
2	Some of you have come up with the idea of exploring the arctic as part of this topic. In my house we have been wishing for some snow but we have also loved looking at the frost, and ice that has appeared in some of our containers in the garden. You could have a go at this lovely snowflake art activity using watercolour paint (but would work with watered down liquid poster paint), crayon and salt. If you don't have a white crayon you could use another light coloured crayon. www.onelittleproject.com/magic-salt-and-watercolor-snowflake-art/	
3	Some of you have thought about different places in the world you would like to learn about for our topic. Can you tell me one place in the world you would like to visit? You could draw a picture of it and write a sentence to explain where you would like to go and why. Try looking on www.natgeokids.com and click on 'Geography' to give you some ideas.	

I hope you all had a lovely weekend. Here is this week's plan for home learning which I hope your child enjoys completing. It would be lovely to see what the children have been up to this week, even if it is not from the plan. There will be Dojo points available as a reward for completed tasks.

My email address is drapere8@hwbcymru.net

Have a lovely week.

Miss Draper

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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