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Grad. Dip. in Professional Development (Education)

### Weekly Home Learning - Year 1

Week commencing: 11<sup>th</sup> January 2021

	Maths Activities	Completed																								
1	<p><b>WALT: Make sensible estimates for the weight of objects.</b></p> <p>I have recorded a video of me delivering a Maths lesson on estimating and measuring weight. Watch the video (in the teams folder - WB 11/01/21) and then I want you to make an estimate of the weight of some other objects we use in the classroom. Record your results in a table. There is a second video with the answers so you can see how good your estimates are.</p> <table><tr><th>Name of Object</th><th>My estimate (blocks)</th><th>Actual weight (blocks)</th></tr><tr><td>glue stick</td><td></td><td></td></tr><tr><td>scissors</td><td></td><td></td></tr><tr><td>whiteboard pen</td><td></td><td></td></tr><tr><td>rubber</td><td></td><td></td></tr><tr><td>playdoh pot</td><td></td><td></td></tr><tr><td>my empty tea cup</td><td></td><td></td></tr><tr><td>mini clock</td><td></td><td></td></tr></table> <p><b>Don't worry if you are not able to print this sheet out. You can just record the answers in your homework book instead.</b></p>	Name of Object	My estimate (blocks)	Actual weight (blocks)	glue stick			scissors			whiteboard pen			rubber			playdoh pot			my empty tea cup			mini clock			
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2	<p><b>WALT: Count in 2s, 5s and 10s</b></p> <p>We were working on counting in 2s, 5s and 10s before Christmas. I have attached a worksheet in teams for you to complete. Remember, you don't need to count all the objects, just count the groups in 2s, 5s, or 10s.</p> <p><b>Don't worry if you are not able to print the worksheet out. You can just record the answers in your homework book instead.</b></p>																									

3	<p><b>WALT: Count in 2s, 5s and 10s</b></p> <p>Play this interactive splat game to practise counting in 2s, 5s and 10s.  <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p> <p><b>Cold challenge – choose 1 to 30</b></p> <p><b>Warm challenge – choose 1 to 50</b></p> <p><b>Hot challenge – choose 1 to 100</b></p> <p>Count in 2s by colouring the number squares in yellow.</p> <p>Count in 5s by putting a blue splat on the number squares.</p> <p>Count in 10s by putting a red splat on the number squares.</p> <p><b>Send me a picture of your finished splat board.</b></p>	
4	<p><b>WALT: Tell the time for o'clock using an analogue clock.</b></p> <p>I know you did some work on o'clock with Miss Draper in Reception so this activity is a revision session. I have sent you a video introducing this activity. Remember, the big hand pointing to the 12 means o'clock and the little hand points to the hour.</p> <p>I have attached a worksheet in teams for you to complete.</p> <p><b>Don't worry if you are not able to print the worksheet out. You can just record the answers in your homework book instead.</b></p> <p>Once you have finished, test how clever you are by playing this interactive game.</p> <p>Select level 1 - Read time to the hour</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</a></p> <p><b>Challenge:</b> Next week we will be doing half past. If you feel you are ready, why not try level 2 - Read time to the half hour.</p>	

5	<p><b>WALT: Tell the time for o'clock using a 12 hour digital clock.</b></p> <p>Using the big hand and the little hand on a clock is called <b>analogue time</b>. Sometimes we use a different way to tell the time called <b>digital time</b>. This is using numbers. I have introduced this on the o'clock video on teams.</p> <p><b>For example:</b></p> <p>06:00 = 6 o'clock      09:00 = 9 o'clock      03:00 = 3 o'clock</p> <p>Complete the rest of these examples for me</p> <p>03:00 = _____      10:00 = _____      04:00 = _____</p> <p>12:00 = _____      02:00 = _____      07:00 = _____</p> <p>11:00 = _____      05:00 = _____      01:00 = _____</p> <p><b>Don't worry if you are not able to print this sheet out. You can just record the answers in your homework book instead.</b></p> <p>Play this interactive game to see how clever you are on digital time.  <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p>Select level 1 - Read time to the hour.</p> <p><b>Challenge:</b> If you know half past as well select level 2 - Read time to the hour and half hour.</p>	
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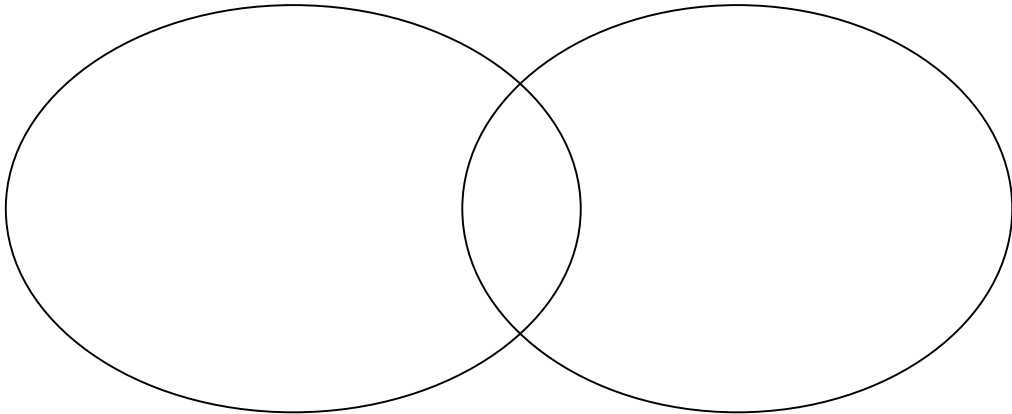
	Literacy Activities	Completed
1	<p><b>WALT: Explain what a text is about and why they like it.</b></p> <p>Listen to me reading the story Dear Dinosaur by Nicola O'Byrne. Answer these questions in your homework book.</p> <ol style="list-style-type: none"> <li>1. Did you like the story? Why/Why not?</li> <li>2. Who was the main character in the story?</li> <li>3. What happened in the story?</li> <li>4. What was the best part of the story?</li> </ol>	

2	<p><b>WALT: Write in a form modelled by an adult</b> What would you like to ask the dinosaur?</p> <p>Write a short letter to him to tell him about yourself. Ask him three questions about him as well. There is an example in teams to help you.</p> <p><b>Write your letter in your homework book. Remember to start with Dear Dinosaur and end your letter with a dinosaur name such as Maxasaurus. Mine would be Simonasaurus and Mrs Harris' would be Loudasaurus.</b></p>	
3	<p><b>WALT: Spell words using common digraphs – ai, or and ow</b> This week, our sounds of the week are ai, or and ow.</p> <p><b>Mrs Franklin's group – ai sound</b></p> <p>Can you think of five words which include the ai sound?</p> <p>This video will help you if you are stuck.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc</a></p> <p>Write three silly sentences using the 'ai' sound.</p> <p><b>Mrs Harris' group – or sound</b></p> <p>Can you think of five words which include the or sound?</p> <p>This video will help you if you are stuck.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4</a></p> <p>Write three silly sentences using the 'or' sound.</p> <p><b>Mr Lloyd-Jones' group – ow sound</b></p> <p>Can you think of five words which include the ow sound?</p> <p>This video will help you if you are stuck.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h</a></p> <p>Write three silly sentences using the 'ow' sound.</p> <p><b>I have also attached a real or nonsense activity on teams for you to have a go at as well. Sound out the words and then you need sort them into real words or nonsense words which are made up.</b></p>	

4	<p><b>WALT: Spell words using common digraphs – ai, or and ow</b></p> <p>Choose your sound for this week (either ai, or or ow) and play the game by answering the questions. If you are right you will feed the dinosaur, if you are not right you might make him cross.</p> <p><a href="https://www.ictgames.com/mobilePage/tellATRex/index.html">https://www.ictgames.com/mobilePage/tellATRex/index.html</a></p>	
5	<p><b>WALT: Make up a story using our imagination</b></p> <p>This week we are going to start becoming story writers. I have given you the opening to a story about a big green dinosaur. I would like you to continue the story to tell me what happens next. You could do this by writing a response on the worksheet or in your homework book, or if you prefer you could send me a video to tell me what happens.</p> <p>There is no right or wrong answer, it is up to you to use your imagination.</p> <p>The story starts like this:</p> <p>One day I was in the park with my Mum when I saw a big, green dinosaur with a long neck.</p> <p><b>I have attached a worksheet for this activity on teams. Don't worry if you are unable to print it out, you can just write the end of your story in your homework book instead.</b></p>	

	Topic Activities	Completed
1	<p><b>Dinosaur facts</b></p> <p>You came up with some amazing questions last week for things you wanted to find out about dinosaurs. This week I would like you to try to find the answers to five of them. You could use dinosaur books if you have them in the house, ask google or use one of the websites below.</p> <p><a href="https://www.nhm.ac.uk/discover/dinosaurs.html">https://www.nhm.ac.uk/discover/dinosaurs.html</a></p> <p><a href="https://school-learningzone.co.uk/early_years_foundation_stage/dinosaurs/dinosaurs_eyfs.html">https://school-learningzone.co.uk/early_years_foundation_stage/dinosaurs/dinosaurs_eyfs.html</a></p> <ol style="list-style-type: none"> <li>1) Which was the longest dinosaur?</li> <li>2) Which was the heaviest dinosaur?</li> <li>3) Which was the smallest dinosaur?</li> <li>4) Which was the smartest dinosaur?</li> <li>5) Which was the most fierce dinosaur?</li> </ol>	

	<p>6. Which dinosaurs could fly?</p> <p>7. Did some dinosaurs live under water?</p> <p>8. Did some dinosaurs live under ground?</p> <p>9. How did dinosaurs sleep?</p> <p>10. Did all dinosaurs have teeth?</p> <p>11. How did dinosaurs die?</p> <p>12. When were dinosaurs alive?</p> <p>13. Do all dinosaurs lay eggs?</p> <p>14. How do dinosaurs have babies?</p> <p><b>Write the answers to the questions in your homework book. I will post a video to tell you the answers later in the week.</b></p>	
2	<p style="text-align: center;"><b>Dinosaur Discovery</b></p> <p>In Dinosaur Discovery you can meet lots of dinosaurs including T Rex, Stegosaurus, Triceratops, Diplodocus and Yi. You'll need to use your science skills to collect all the dinosaur stickers and become a dino-expert!</p> <p>While you are playing this game you will be 'working scientifically' - that means thinking like a scientist! A scientist who studies Dinosaurs is called a Palaeontologist.</p> <p>Would a T Rex catch a Triceratops? What did a Stegosaurus eat? Where did the Yi find its food? How do we know what dinosaurs looked like? Make predictions, use scientific equipment and perform experiments to find the answers to lots of questions about dinosaurs.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q">https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q</a></p>	
3	<p style="text-align: center;"><b>Design your own dinosaur</b></p> <p>In the film Jurassic World, scientists designed a dinosaur that was bigger than the T Rex. It was called the Indominus Rex. I would like you to design your own dinosaur.</p> <p>Think about:</p> <ol style="list-style-type: none"> <li>1) What does it look like?</li> <li>2) Does it have horns/wings/spikes/plates?</li> <li>3) Does it have 2 or 4 legs?</li> </ol> <p><b>Draw and label your dinosaur. Give it an interesting name as well.</b></p>	

4	<p style="text-align: center;"><b>Dinosaur Fact Cards</b></p> <p>Now that we know lots about dinosaurs I want you to think about sorting them into groups. If we were in school we would be using our hoops.</p> <p>I would like you to sort the dinosaurs into groups based on what they eat. I have attached some fact cards to teams to help you</p> <div style="text-align: center;">  <p style="margin-left: 100px;">eat plants</p> <p style="margin-right: 100px;">eat meat</p> </div> <p style="text-align: center;"><b>Remember, some of the dinosaurs may eat both plants and meat so will need to go in the middle.</b></p>	
5	<p style="text-align: center;"><b>Health and Well Being</b></p> <p>Keeping active is so important to us and we enjoy exercise in Year 1. Try some of these activities. We start each day in school by doing Wake Up Shake Up.</p> <p>Wake Up Shake Up  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p>Disney Dance Challenge  <a href="https://www.youtube.com/watch?v=mUSgKSgS4-E">https://www.youtube.com/watch?v=mUSgKSgS4-E</a></p> <p>Cosmic Yoga  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Joe Wicks is also starting fitness sessions on youtube next week on Mondays, Wednesdays and Fridays. Have a try at one of those as well if you can.</b></p>	

I hope you all had a lovely weekend. Here is this week's plan for home learning which I hope your child enjoys completing. I have uploaded some videos which show me introducing some of the activities on teams to help you. It would be lovely to see what the children have been up to this week, even if it is not from the plan. There will be Dojo points available as a reward for completed tasks.

My email address is [tuckers27@hwbcymru.net](mailto:tuckers27@hwbcymru.net)

Have a lovely week.

**Mr Lloyd-Jones**

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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