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Grad. Dip. in Professional Development (Education)

Weekly Home Learning - Year 3

Week commencing: 1st February 2021

	Maths Activities	Completed
1	Daily 10 (every day) <ul style="list-style-type: none">Select level 3 - Multiplication - Choose your target times table to practise (you all know which times table you need to learn next or one that you are less confident with)Select level 3 - Division - practise your division skills for the same times table. https://www.topmarks.co.uk/maths-games/daily10 Record your scores and upload to your OneDrive folder.	
2	Introduction to money <ul style="list-style-type: none">Watch my 3 'money videos' in order (1, 2 then 3) and join in with the activities (See Teams- Maths Home Learning folder- WC Feb 1st-money video 1, 2 and 3).Play the game https://www.topmarks.co.uk/money/toy-shop-money Select 'mixed coins' level.Then have a go at 'money activity 1'. (See Teams- Maths Home Learning folder - WC Feb 1st - money activity 1)	
3	Money Complete Section A (green) and if you want a challenge move onto the more challenging sections B and C (optional). See Teams- Maths Home Learning folder- WC Feb 1 st - money activity 2	
4	Role play Set up your own toy shop/cafe. Label items with price tags, calculate totals and change/write receipts for customers. Be creative and most importantly, have fun! Video/take photos to show Miss W. Remember you can share and upload onto Teams to show your friends	

5	<p align="center">Money problem solving</p> <p>You will need a partner for this activity. Have a go at 'money activity 2'. (See Teams- Maths Home Learning - WC Feb 1st -money activity 3)</p>	
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	Literacy Activities	Completed
1	<p align="center">Read every day (fiction and non-fiction)</p> <ul style="list-style-type: none"> Use this link to find eBooks https://www.oxfordowl.co.uk or read one of your own books from home. You may need to set up a free account on oxford owl if you would like to use it- ask an adult to help you with this. Use this link to listen to free audible stories https://stories.audible.com/start-listen <p align="center">(See your Literacy group on Teams - Reading challenge cards - some activities you might like to complete in your own time)</p>	
2	<p align="center">Super Spellers</p> <p align="center">(See your Literacy group on Teams -super spellers 'Spring term folder' week 5)</p> <ul style="list-style-type: none"> Practise your spellings either by writing them out 5 times or writing them in sentences. If you don't know the meaning of one of your spellings, look it up in a dictionary or online. Get an adult or brother/sister to test you on your words at the end of the week. <p>Take a photo and upload it into your OneDrive 'home learning' folder. I can add on your star card points ☺</p> <p>Extra spelling game for you to play! https://www.twinkl.co.uk/go/resource/tg-ga-70-endangered-animals-spelling-game-1</p>	
3	<p align="center">Adventure story writing</p> <p>Watch my video 'adventure story writing' (See Teams- Literacy Home Learning folder- WC Feb 1st- adventure story writing)</p> <p>Your title for your story is going to be 'An adventure to remember'.</p> <p>Complete the 'creating characters' activities explained in my video (See Teams -Literacy Home Learning folder- WC Feb 1st - creating characters). You can draw and design your main character and answer the questions on the sheets provided (if you have a printer) or on your own paper. Please handwrite this activity so that you have it to hand when you are writing your story next week.</p>	

4	<p style="text-align: center;">Story writing</p> <p>Now that you have thought of your main character for your story 'An adventure to remember', I would like you to plan the main parts of your story.</p> <p>Look at the story mountain planning sheet to help you. Then complete your own story plan (See Teams- Literacy Home Learning folder - WC Feb 1st - story mountain plan and story mapping boxes)</p> <p>Please handwrite this activity so that you have it to hand when you are writing your story next week.</p>	
5	<p style="text-align: center;">Weekly Welsh</p> <p>Bore da pawb! Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website. Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family or if you are talking to friends online, be brave and ask them: Sut wyt ti?</p> <p>You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself. This week our pattern is all about saying how we are feeling by using these phrases:</p> <p style="text-align: center;">Sut wyt ti? Dw i'n.....</p> <p>You can also find out how other people are feeling. The story this week finds out how each of the friends are feeling and we have a band of the week: Calan who play traditional music in a very modern way. We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p style="text-align: center;">Diolch</p> <p style="text-align: center;">https://oystermouthprimaryschool.com/welsh-language/</p>	

	Topic Activities	Completed
1	<p style="text-align: center;">Rainforest senses</p> <p>Click on the link and watch the video below: https://www.youtube.com/watch?v=5IzzogrKo6k</p> <p>This activity will help you with your story writing next week. Complete the 'rainforest senses' activity (see Teams- Topic Home Learning folder- WC Feb 1st - rainforest senses)</p> <p>You can complete it on a Word document or on paper.</p>	

2	<p style="text-align: center;">Amazon weather</p> <p>Look at the 'Amazon weather' data sheet (See Teams- Topic Home Learning folder- WC Feb 1st - Amazon weather)</p> <p>Use j2e - j2data to create two charts:</p> <ol style="list-style-type: none"> 1. A graph to show the average temperature in the Amazon 2. A graph to show the average rainfall in the Amazon <p>We did this in class in the Autumn term. Please send me an email if you need any help with j2data and creating your charts.</p>	
3	<p style="text-align: center;">Art- mail a hug</p> <p>We are all missing our family and friends during lockdown. Think of one person who you are really missing and brighten up their day by sending them a hug through their letterbox!</p> <p style="color: red;">See Teams - Topic Home Learning folder - WC Feb 1st - mail a hug for more instructions.</p>	
4	<p>Health and Well-Being- What is your favourite way to keep fit and exercise?</p> <p>This week I would like you to continue with your daily exercise. I would also like you to think of your favourite activity to keep fit. In normal times, when the pool is open, I love to go swimming but during lockdown I have been joining my Zumba class via zoom!</p> <p>Could you send me an email this week telling me your favourite way of keeping fit during lockdown? I am going to put all of your ideas together and share them next week with the class. I would love to see some photos/videos of you doing your exercise too! ☺</p>	
5	<p style="text-align: center;">KS2 quiz ☺</p> <p style="text-align: center;">Friday @ 5pm - try to join in if you can!</p> <p style="text-align: center;">Code will be sent out later in the week.</p> <p style="text-align: center;">https://www.myquiz.org/</p>	

Dear Parents,

Please see my weekly parent letter on our Y3 Teams page (General sections- files- Parent letters- Spring term 2021 -weekly letter 1st Feb).

Many thanks

Miss Williams

WilliamsO614@hwbcymru.net

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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