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Weekly Home Learning - Year 3

Week commencing: 23rd February 2021


	Maths Activities	Completed
Tuesday	<p>**NEW** (instead of daily 10 practise) Hit the button - you can choose times tables or division facts https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Months and Years</u> Watch my video which explains all about months, days, weeks and leap years (see Teams - General-Home Learning Week 23rd February - Maths- months, days and weeks video)</p> <p>Complete the months and years activity. (see Teams - General-Home Learning Week 23rd February - Maths- months and years)</p>	
Wednesday	<p>**NEW** (instead of daily 10 practise) Hit the button - you can choose times tables or division facts https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Reading calendars</u> Play the interactive game by clicking on the link https://mathsframe.co.uk/en/resources/resource/261</p> <p>Start with level 1 then move onto 2 and 3. Make sure you select the format dd/mm/yyyy. This will make sure this is the way the dates are going to be shown in the game.</p> <p>Once you have had some fun playing on the game have a go at TYM p.93 Calendars activity. Remember to do section A (green) and move onto B and C if you fancy a further challenge! (see Teams - General-Home Learning Week 23rd February - Maths-TYM p.93)</p>	


Thursday	<p>**NEW** (instead of daily 10 practise)</p> <p>Hit the button - you can choose times tables or division facts https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>MARCH calendar</u></p> <p>Make your own calendar for the month of MARCH!</p> <p>Start by writing out the 7 days of the week along the top. Then draw out your boxes underneath on a piece of paper. Make sure you have the correct amount of days for March and the numbers on the correct days too! You could make a March themed picture to go with your calendar (think St David's theme!)</p> <p>Leave some space on your calendar to fill in things to do during March - do you have any important birthdays/special occasions?</p>	
Friday	<p>**NEW** (instead of daily 10 practise)</p> <p>Hit the button - you can choose times tables or division facts https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Problem solving using calendars!</u></p> <p>Remember the rhyme:</p> <p>30 days has September, April, June and November. All the rest have 31, except for February alone. Which has but 28 days clear and 29 in each leap year.</p> <p>Solve this problem by clicking on the link below:</p> <p>CLUE: The calendar is set out like this: January - February - March - April May - June - July - August September - October - November - December</p> <p>https://nrich.maths.org/10322</p> <p>This could take you a while to solve, keep persisting as problem solving shouldn't take you 5 or 10 minutes to do!</p>	

	Literacy Activities	Completed
Tuesday	<p>Super Spellers (See your Literacy group on Teams -super spellers 'Spring term folder' week 7)</p> <ul style="list-style-type: none"> Practise your spellings for ten minutes <p style="text-align: center;"><u>Comprehension - gathering information</u></p> <p>Have a go at the comprehension text called 'Recording information' p.16-17 (See Teams - General-Home Learning Week 23rd February - Literacy-recording information). Have a go at the red and blue section and if you want an extra challenge try the yellow section! ☺</p> <p>Do this on paper.</p> <p>Don't forget to read every day too!</p>	
Wednesday	<p>Super Spellers</p> <ul style="list-style-type: none"> Practise your spellings for ten minutes <p style="text-align: center;"><u>Listening/Expressive arts</u></p> <p>Watch and listen to Miss Williams' video reading the story 'Tell me a Dragon' by Jackie Morris. (See Teams - General-Home Learning Week 23rd February - Literacy - Tell me a Dragon story read aloud)</p> <p>Then watch the extra information part of the book to give you some more ideas. (See Teams - General- Home Learning Week 23rd February - Literacy - Extra information from the story)</p> <p style="text-align: center;">Now tell me your dragon....create a dragon passport!</p> <ol style="list-style-type: none"> Brainstorm some ideas- where does your dragon live? How does it behave? What will it look like? What will it be called? Create your own dragon passport- this will help you with the next activity. (See Teams - General- Home Learning Week 23rd February - Literacy - Dragon passport example) <p>Complete this on a Word document or Powerpoint and save in your OneDrive ☺</p> <p style="text-align: center;">Don't forget to read every day too!</p>	

Thursday	<p>Super Spellers</p> <ul style="list-style-type: none"> • Practise your spellings for ten minutes <p style="text-align: center;"><u>Now tell me your dragon...</u></p> <p>Now I would like you to add an extra page to the story 'Tell me a Dragon'. Use your dragon passport and brainstormed ideas. Think carefully about the beautiful, descriptive language Jackie Morris uses. Watch Miss Williams reading the story again.</p> <ol style="list-style-type: none"> 1. Sketch out your illustration for your page carefully. Add some colour. Jackie uses watercolours but if you don't have any choose what type of media you think would look best. 2. Carefully think about your description and write it out in rough. 3. Think about how you want to present your descriptive writing on your page (curled, wavy, in a particular shape or size). 4. Once you have decided, and are happy with your final description, write it onto your illustrated page. <p>Please complete this on paper 😊</p> <p style="color: red;">Have a little look at my dragon and the page I want to add to the story. (See teams - General-Home Learning Week 23rd February - Literacy - Miss Williams' dragon)</p> <p style="text-align: center;">Don't forget to read every day too!</p>	
Friday	<p>Super Spellers</p> <ul style="list-style-type: none"> • Do your spelling test today! Get an adult/older brother/sister to test you. Record your scores or take a photo and upload to OneDrive 😊 <p style="text-align: center;">Weekly Welsh</p> <p>Bore da pawb! Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.</p> <p>This week's pattern links to our work on Fairtrade or Masnach Deg and asks Ga i.....? Can I have..... ?</p> <p>Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary.</p>	

	<p>Practice the patterns with your family or perhaps you could set up your own Fairtrade shop and ask Ga i.....? You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself. The story this week is all about some friends going out to tea in their local pizzeria. We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p>Diolch!</p> <p>https://oystermouthprimaryschool.com/welsh-language/</p> <p>Don't forget to read every day too!</p>	
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	Topic Activities	Completed
1	<p>Fairtrade activity- Forest friendly farming</p> <p>Fairtrade Fortnight starts on Monday 23rd February. We are going to focus on it this week as we have a busy week next week with St David's Day and World Book Day!</p> <p>Watch this 12 minute long video. The story on the video is told by 14-year-old Beshey, whose family have been cocoa farmers for generations. Press Ctrl + click on the link below:</p> <p>Guardians of the Rainforest Fairtrade Schools</p>  <p>Activity - PERSUASION TIME!</p> <p>Can you send an email to me telling me all about Fairtrade and persuade me to buy some Fairtrade products? Which products shall I buy and why should I buy Fairtrade?</p>	
2	<p>Fairtrade products from around the world!</p> <p>First, look at the website by clicking on the link below. It will show a world map. Click on the little flags/bubbles on the map and it will tell you the name of the place and what they produce (what they make or grow).</p> <p>https://www.fairtrade.org.uk/What-is-Fairtrade/Where-Fairtrade-works/</p>	

	<p>Activity- Have some fun baking or cooking using at least one of these Fairtrade ingredients- cocoa, coffee, bananas, tea, sugar, nuts or vanilla. Decorate your creation with the FAIRTRADE mark! You could share and upload a photo onto our Y3 Teams page 😊</p> 	
3	<p>Health and Well-Being- Circuits</p> <p>What are fitness circuits? You might have heard of circuits before, you might not have!</p> <p>Fitness circuits are a fun way for you to be active and fit. Circuits are made up of different stations, each with a different activity. You rotate (move around) the stations after a short period of time (usually one or two minutes).</p> <p><u>Your activity!</u></p> <p>Can you create your own fitness circuit with 6 different stations? How can you record your scores/times? Can you make a record sheet? Complete your circuits every day and see if you can improve on your scores/times 😊 Watch the video below to get some ideas of what you could include in your stations. If you have other ideas that you want to use that would be great!</p> <p>https://www.youtube.com/watch?v=S7WWJR2nmTU</p>	
4	<p>KS2 quiz 😊</p> <p>Friday @ 5pm - try to join in if you can!</p> <p>Code will be sent out later in the week.</p> <p>https://www.myquiz.org/</p>	

Dear Parents,

Please see my weekly parent letter on our Y3 Teams page (General sections- files- Parent letters- Spring term 2021 - weekly letter 23rd Feb).

Many thanks

Miss Williams

WilliamsO614@hwbcymru.net

I hope you and your children are keeping well during these difficult times. We have taken into account your responses to the Home Learning Survey and have reflected on our practice. I hope the changes we have implemented to the KS2 Home Learning are beneficial to you as parents, and more importantly your children.

I have said throughout both lockdowns, please do not worry if your child does not complete all the Home Learning activities. Just encourage your child to do their best. If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their Home Learning activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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