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Weekly Home Learning - Year 4

Week commencing: 1st February 2021

	Maths Activities	Completed
1	<p>Monday - Daily Topmarks then Activity 1</p> <p>Y4 - Please do the four Topmarks Hit the Button activities below EVERY DAY as a warm-up activity. They should take you about 15 minutes. Then do the daily maths activity.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Times Tables Hit the Answer X5</p> <p>Division facts Hit the Answer divided by</p> <p>Doubles Multiples of ten up to 100</p> <p>Halves Number range halves to 50</p> <p>Activity 1 Revision</p> <p>Please look in Teams Week 4 Numeracy Task 1</p>	
2	<p>Tuesday - Daily Topmarks then Activity 2 See my teaching film on Teams Multiplying two numbers by one number using the written vertical method with carrying.</p> <p>Do all the Task 2 sheet on Teams. If you finish before 45 minutes then try the Task 2 Challenge.</p>	
3	<p>Wednesday - Daily Topmarks then Activity 3. Find on Teams.</p> <p>More practise.</p> <p>Do all the Task 3 sheet on Teams. If you finish before 45 minutes then try the Task 3 Challenge.</p>	
4	<p>Thursday - Daily Topmarks then Activity 4</p> <p>Problem solving</p> <p>Click on the link below to find out about Roman numbers or numerals.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw</p> <p>Then do the problem solving sheets in Teams. Do as many as you want but you should be working for about 45 minutes.</p>	
5	<p>Friday - Daily Topmarks then Timestables Rockstars for 20 minutes.</p> <p>Let me know if you have forgotten your password☺ Please say your whole five times table to a family member.</p>	

	Literacy Activities	Completed
1	<p><u>Monday</u></p> <p>Please WRITE your spellings out once every day in your best joined handwriting on PAPER and then ask someone to test you on Friday.</p> <p>Find spellings on Teams HL Week 5 Literacy.</p> <p>See my Literacy Film in Teams HL Week 5.</p> <p><u>Activity 1 - Listening.</u> This half-term the whole school is going to learn how to write a story. This week we are learning how to plan a story. At it's simplest you should plan for your story to have an opening which sets the scene and character(s), then the action happens, then you need to decide how it will end or whether it will end on a cliff hanger. You should think about all this BEFORE you start writing.</p> <p>Use all you have learned so far to make sure your story is interesting.</p> <p>First, listen to David Walliams reading the first chapter of his story Slime. Listen out for a description of the setting (Mulch) and the main character (Ned.) (Scroll down the page of this link to find the video.)</p> <p>https://www.bbc.co.uk/bitesize/articles/zrd4f82</p> <p>Now listen to this story about a time when nobody was allowed to go out of their houses and exercise anymore. It was runner-up in the 500 word competition on Radio 2 last year.</p> <p>This story was written from two people's point of view.</p> <p>https://www.bbc.co.uk/programmes/p02sts05</p> <p>Finally listen to this last story from an 8 year old boy (read by Joanna Lumley)</p> <p>https://www.bbc.co.uk/programmes/p08gr3j5</p> <p>If you want to hear more stories written by children, go to this link.</p> <p>https://www.bbc.co.uk/programmes/p08h07lr</p> <p>Now find a family member and discuss one of these stories with them. Explain to them about the character and the setting and also talk about the PLOT (what happened.)</p>	

2	<p>Tuesday <u>Spelling on paper then.....Activity 2 Reading</u></p> <p>Read Teams HL Week 5 Literacy Lesson 2. There are three WAGOLL texts. (Remember WAGOLL means what a good one looks like.) If you need help reading these then press the play button and hear them being read. All these WAGOLLS were written by children aged 5-9. They were entries in the "500 Words Competition."</p> <p>After you have read the WAGOLLS</p> <ul style="list-style-type: none"> • Choose your favourite. • Download the story planner into your Y42020 folder • Fill in the story mountain using what happens in your chosen story <p>If you want to read more stories (or listen to them being read) from last year's competition, please use link below.</p> <p>https://www.bbc.co.uk/programmes/articles/5HQ1BvjqZfw408lbbf2c5dt/top-50-stories-2020-age-5-to-9</p>	
3	<p>Wednesday <u>Spelling on paper then ...</u> Activity 3 Writing - see my teaching film on Teams</p> <ul style="list-style-type: none"> • You have today and tomorrow's Literacy time to plan and then write a story <u>using one of the story starters</u> in Teams. Save in your Y42020 folder. You MUST use a story planner to help you to make notes about your characters, setting and what happens. Do this BEFORE you start the real story. You must start your story with one of the story starters in Teams. Make it the best story you have ever written! 	
4	<p>Thursday <u>Spelling on paper then ...</u> Activity 4 Writing See yesterday When you have finished you story, self- assess it using the storywriting checklist on Teams.</p>	
5	<p>Friday <u>Spelling test - remember to do this on a Word document and save in your folder so I can see it.</u> Activity 5 Cwricwlwm Cymraeg <u>Bore da pawb!</u></p> <p>Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to Teams.</p> <p>Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family or if you are talking to friends online, be brave and ask them: Sut wyt ti?</p>	

	<p>You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself.</p> <p>This week our pattern is all about saying how we are feeling by using these phrases:</p> <p>Sut wyt ti?</p> <p>Dw i'n.....</p> <p>You can also find out how other people are feeling. The story this week finds out how each of the friends are feeling and we have a band of the week: Calan who play traditional music in a very modern way.</p> <p>We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p>Diolch</p> <p>https://oystermouthprimaryschool.com/welsh-language/</p>	
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	Topic and Other Activities	Completed
1	<p>Monday - Activity 1. Topic Romans</p> <p>Listen to these links and read the information carefully or use any books you may have at home. Find out about Roman life in Britain (Britannia.)</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztgg4wx</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-life-in-roman-britain-animation/zvdc8xs</p> <p>Using the sheet in Teams as a guide, make a list of 6 changes brought about by the Romans in Britain</p>	
2	<p>Tuesday - Activity 2 ICT and Music</p> <p>Find out what a mosaic is by looking at these links:</p> <p>https://www.youtube.com/watch?v=uKb6BA1uAyg</p> <p>http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml</p> <p>Make an online Roman mosaic using the following link:</p> <p>http://macropolis.org/banderillas/famosaic/easy.htm</p> <p>When you finish your mosaic do this Music activity. You should be able to learn the first verse of the song off by heart. You will need to concentrate.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-8-make-a-mosaic/zfyd8xs</p> <p>https://www.bbc.co.uk/teach/school-radio/primary-school-songs-romans-make-a-mosaic/z4pfnd</p>	

3	<p>Wednesday - Activity 3 Art</p> <p>This week is Children's Mental Health Week and we are going to do an Art activity from the pack I was sent. It's all about realising that making mistakes is okay and part of learning if you have the right attitude.</p> <p>Listen to this book by Barney Saltzberg. It's read by an American teacher with the same name as me! Embrace the American accent and look at the book carefully, as she reads. It's a book for younger children, but don't be put off by that, because it has a message that everyone needs to be reminded of now and again.</p> <p>https://www.youtube.com/watch?v=tjpeb6Xr1nck</p> <p>Now listen to the author Barney Saltzberg doing a lesson with a class. Join in with the song, It's worth watching to see how the author gets ideas for his stories.</p> <p>https://www.youtube.com/watch?v=B0A3QhGVyDs</p> <p>Now do the Art activity below. You can ask a family member to tear your paper for you or put a splat of paint or some felt pen marks on paper and then you make Art from them. Look at the link to give you ideas.</p> <p>https://www.youtube.com/watch?v=d3YCVtPLwoA</p>	
4	<p>Activity 4 Please do one of these activities every day.</p> <p>For your physical well-being this week, you can either do your daily yoga with Adrienne</p> <p>https://www.youtube.com/watch?v=vMMRb10LtGM</p> <p>or daily Just Dance Waka Waka</p> <p>https://www.youtube.com/watch?v=pnzNJfL8m6M</p> <p>or daily kitchen curling</p> <p>https://www.youtube.com/watch?v=7051Y5duZJAr</p>	
5	<p>Friday Activity 5 Design and Technology</p> <p>Read about the Roman army</p> <p>https://www.bbc.co.uk/bitesize/clips/zn2mhyc</p> <p>Make a Roman Shield</p> <p>https://www.yac-uk.org/activity/make-your-own-roman-shield</p> <p>Imagine you are a Roman legionary.</p> <p>Look at the formations in the link below. Ask some family members to help you make the testudo formation outside in your garden.</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/formation.html</p> <p>Key Stage 2 Quiz -try to make it if you can - Friday 5pm www.myquiz.org</p> <p>Code number to follow.</p>	

Remember, Y4, just do your best at Home Learning. Please don't worry about anything. Just do your best. Mrs.Fx ☺

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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