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## Weekly Home Learning - Year 4

Week commencing: 8<sup>th</sup> February 2021

	Maths Activities	Completed
1	<p><b><u>Monday Daily Topmarks then Activity 1</u></b></p> <p>Y4 - Please do the four Topmarks <b>Hit the Button</b> activities below EVERY DAY as a warm-up activity. They should take you about 15 minutes. Then do the daily Maths activity.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b><u>Number bonds</u></b> Multiplying by 6</p> <p><b><u>Number Bonds</u></b> Dividing by 6</p> <p><b><u>Doubling</u></b> Multiples of ten up to 250</p> <p><b><u>Halves</u></b> from 50 - 100</p> <p><b><u>Activity 1 Revision</u></b></p> <p>Please look in Teams Week 6 Numeracy Task 1</p>	
2	<p><b><u>Tuesday- Daily Topmarks then Activity 2</u></b> See my teaching film on Teams Measuring skills</p> <p>Watch this link to remind you about measuring liquids. <a href="https://www.bbc.co.uk/bitesize/articles/z9cfxbk">https://www.bbc.co.uk/bitesize/articles/z9cfxbk</a></p> <p>Do <b>all</b> the Task 2 sheets on Teams. You can mark them yourselves as the answers are on the last page. Be careful with the scales on the jugs.</p>	
3	<p><b><u>Wednesday- Daily Topmarks then Activity 3.</u></b> Find on Teams.</p> <p>More practice of measuring skills</p> <p>Do <b>all</b> the Task 3 sheet on Teams.</p>	
4	<p><b><u>Thursday -Daily Topmarks then Activity 4</u></b></p> <p>Problem solving.- <b>Make a Capacity Quiz for your family. Look on Teams Task 4</b></p>	
5	<p><b><u>Friday - Daily Topmarks then Timestables Rockstars for 20 minutes.</u></b></p> <p>Let me know if you have forgotten your password☺ Please say your whole <b>six</b> times table to a family member.</p>	

	Literacy Activities	Completed
1	<p><b>Monday</b></p> <p><b>Please WRITE your spellings out once every day in your best joined handwriting on PAPER and then ask someone to test you on Friday.</b> Find spellings on Teams HL Week 6 Literacy.</p> <p>This year in the UK, Safer Internet Day explores reliability online. The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction? <b>Watch link.</b>  <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films</a></p> <p>Do this quiz about real and fake news  <a href="https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz">https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz</a></p> <p>Now follow this link about real and fake news. Read all the text and listen to the videos.  <a href="https://www.bbc.co.uk/newsround/38906931">https://www.bbc.co.uk/newsround/38906931</a></p> <p>Now you are an expert on real and fake news.  <b>Design a poster about "How to Spot Fake News?" (There is help on Teams)</b></p>	
2	<p><b>Tuesday</b> <b>Spelling on paper then.....Activity 2</b></p> <p>Take the Safer Internet Day Quiz with your parents.  <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz</a></p> <p>Then either</p> <p>Watch the Safer Internet Day BBC live Lesson at 11 am.</p> <p><b>OR</b></p> <p>Some people think that selfies can make people obsessed with how they look, worried that they don't look good enough, and this isn't healthy.          Watch this film then write a paragraph stating <b>your</b> opinion of selfies. Maybe you think that selfies are fun. Please list your reasons. Save in your Y4 2020 folder.  <a href="https://www.bbc.co.uk/newsround/38879900">https://www.bbc.co.uk/newsround/38879900</a></p>	
3	<p><b>Wednesday</b> <b>Spelling on paper then.....Activity 3</b></p> <p>This week you are going to have fun and make a miniature book.  <b>READ</b> the information about mini-books in this link and watch the video how to make them.  <a href="https://www.bl.uk/childrens-books/activities/make-a-miniature-book">https://www.bl.uk/childrens-books/activities/make-a-miniature-book</a></p> <p>Now <b>LISTEN</b> to some miniature books being read by Axel Schaeffer and Julia Donaldson.  <a href="https://www.bl.uk/childrens-books/activities/miniature-books-by-your-favourite-authors">https://www.bl.uk/childrens-books/activities/miniature-books-by-your-favourite-authors</a></p> <p>Now find all the equipment you will need to make a book and <b>GET BUSY.</b>  <b>Make the book and tomorrow you can write in it.</b></p>	

4	<p><b>Thursday</b> <u>Spelling on paper then .....Activity 4 Writing</u>  Plan your story using a story mountain planner as you did before.  Write and illustrate your miniature book. Take a photo or a video of you reading your book and upload it on Y42020.</p>	
5	<p><b>Friday</b>  Spelling test - remember to do this on a Word document and save in your folder so I can see it.</p> <p><b>Activity 5 Cwricwlwm Cymraeg</b></p> <p><b>Bore da pawb!</b></p> <p>Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.</p> <p>This week's pattern asks <b>Ble wyt ti'n mynd?</b> Where are you going?  Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family or if you are talking to friends online, be brave and ask them: Ble wyt ti'n mynd?</p> <p>You can listen to the stories, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself.</p> <p>The story this week finds out how each of the friends travel to school and a story for the Foundation Phase about Ceri a Huw read by Poppy. Our artist of the week is Kathryn le Grice who makes fantastic prints.</p> <p>We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p>Diolch</p> <p><a href="https://oystermouthprimaryschool.com/welsh-language/">https://oystermouthprimaryschool.com/welsh-language/</a></p>	

## 21 Day Challenge.

Year 4, I was asked by Swansea's Youth Fitness Officer if I would allow you to enter the 21 Day Fitness Challenge. All Year 3/4s in schools across Swansea have been invited. Last week, I received the pack after I had written your plan for the week. It was a bit rushed but I hope that you did some and entered some points online.


This week, we are more organised - let's get points!

This week's plan is pinned to the top of this week's Teams. (Week 6)

There are exercises to do each day: Monday to Friday. There are films to watch to explain some activities. Do as many as you can but you only get points for the CHALLENGES.

The most points each day you can get is 6.

On Friday enter your points using the link and send them to the organiser. The School with the most points gets a visit with games.

	Topic and Other Activities	Completed
1	<p><b>Monday. Activity 1.Topic</b></p> <p>This week we are going to finish our Roman topic by having a family Roman day on Thursday. Start preparing NOW!</p> <p>Roman Life.</p> <p>Pick ONE of the following. Research (using BBC websites, Encyclopaedia Britannica on Hwb and your own books) and make a PowerPoint to share with the class. <b>Save in Y42020</b></p> <ul style="list-style-type: none"> <li>Life of a Roman soldier ( armour, weapons, how armies were organised?) Dylan's aunt made this great resource and has shared it with us. You could use this to help you. <a href="https://rise.articulate.com/share/UStqaxTavG3D7IvaB9He3J3BATEA2Dn8">https://rise.articulate.com/share/UStqaxTavG3D7IvaB9He3J3BATEA2Dn8</a></li> <li>What clothes did Romans wear? (Include shoes and jewellery, make-up hair.)</li> <li>Roman entertainment ( gladiators, hippodromes, baths, games)</li> <li>Roman schools (language, games, what they used to write, roman numerals)</li> <li>Roman gods</li> </ul>	
2	<p><b>Tuesday Activity 2</b></p> <p>Listen to these links and then write a menu for a Roman banquet using what you have learned. You may wish to have the banquet on Thursday.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zgps34j">https://www.bbc.co.uk/bitesize/clips/zgps34j</a>  <a href="https://www.bbc.co.uk/bitesize/clips/ztvb4wx">https://www.bbc.co.uk/bitesize/clips/ztvb4wx</a></p>	
3	<p><b>Wednesday Activity 3</b></p> <p><b>Art- Make a laurel wreath ready for wearing tomorrow.</b></p> <p>Look on Teams.</p>	
4	<p><b>Thursday Activity 4</b></p> <p><b>Have a Roman Day at home!</b></p> <p>Wear a toga, eat Roman food reclining in the triclinium (dining room), make labels for the different rooms in your house in Latin, wear your laurel wreath. Maybe you could run a Roman school and make some Roman numeral worksheets for your family to try. Plan a Roman feast – please don't kill any dormice, but you could pretend that you are eating fried dormouse (onion bhajis could be good substitute!) Ask your slave to feed you grapes and eat olives! Enjoy your day! I'm sorry that we can't do it in school –but please take some photos, upload on <b>Y42020</b> and I will share them on Teams.</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; padding: 10px; margin-left: 20px; flex-grow: 1;"> <p>PLEASE USE THE SONGS FROM FRIDAY'S MUSIC ACTIVITY AS BACKGROUND MUSIC. (see below)</p> </div> </div>	

5	<p><b>Friday Activity 5 Music</b>-Try to learn one song - I like the Boudicca one.  <a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-songs-index/z79phbk">https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-songs-index/z79phbk</a></p> <p><b>Key Stage 2 Quiz</b> - - Friday 5pm <a href="http://www.myquiz.org">www.myquiz.org</a> - code to be texted.</p>	
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Remember, Y4, jut do your best at Home Learning. Please don't worry about anything. Just do your best. Mrs.Fx 😊

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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