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## Weekly Home Learning - Year 6

Week commencing: 4th January 2021

	Maths Activities	Completed
1	WALT estimate in order to make good sense of calculator caluclations	
	This is a revision session and should not give you any trouble. Take time with the	
	estimating as it will serve you well in the future. You can use a stand alone calculator	
	or one on a phone or tablet. If you don't have a calculator then just do the estimating sections.	
	There are 2 sheets which have been shared with you on J2e,	
	Access info THESE ARE ON J2E AND HAVE BEEN SHARED WITH YOU. You need to log into Hwb, go to j2e, go to shared with me, check in your files and you will see it. Open it and you will need to write out the sums into your homework books or a separate notebook. If you are having trouble accessing j2e then the sheets are also on the teams file in Word format but one of them keeps going upside down!	
2	WALT tell and measure time	
	Make up some games to do with time in your home: measure the time it takes you to do tasks, go for a walk, eat your tea etc. You can use a watch, clock on a tablet or phone or wall clock, whichever you prefer. Practise your knowledge of the 24 hour clock as well as how long it takes to do things by subtracting your start time from your finish time.	
	Have a look at these games which help you to tell and measure time.	
	Basic clock to check you know the time:	
	https://www.topmarks.co.uk/time/teaching-clock	
	Scroll down to find the game on telling the time	
	https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	
	http://www.primaryhomeworkhelp.co.uk/maths/measures.htm	
3	WALT tell and measure time. Complete the problems on time and timetables .	
	Access info THESE ARE ON J2E AND HAVE BEEN SHARED WITH YOU. You need to log into Hwb, go to j2e, go to shared with me, check in your files and you will see it. Open it and you will be able to fill in the boxes on the sheet without having to copy everything out. SAVE it when you have finished.	

	Literacy Activities	Completed
1	WALT read a variety of texts, fiction and non-fiction	
	Read every day for at least 20 minutes	
	If you find it hard to remember what you have read, record yourself reading on a phone or tablet, talk about it with someone in your family or write a short review on word or in your homework book.	
	Each time you read record it in your reading journal or your homework book.	
	Try these sites if you have run out of reading material or log onto the online books at Swansea Library.	
	stories.audible.com	
	https://www.worldbookday.com/storytime-online/ https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg	
2	WALT spell and identify homophones	
	Spelling: Homophones (the sheet has been shared with you on Teams )	
	These are words that sound the same (homo meaning same, phone meaning sound) but are spelt differently. For example for and four, and indeed fore.	
	Two cheesy videos for you to watch	
	https://www.youtube.com/watch?v=nnjke7WERu0	
	https://www.youtube.com/watch?v=ArYVPn2izw0	
	Practice your handwriting by copying out the words at least once. Use a pen and please try to join some of your letters.	
	Learn to spell them.	
	Using word type them up and insert pictures or write a sentence to show that you understand the different meanings. Save your work in your home learning file with the title spelling 4.1.20.	
	Take the Challenge	
	Bronze: find 10 more pairs of homophones	
	Silver: find 20 more pairs of homophones	
	Gold: find 30 more pairs of homophones	

## 3 The Big Apple

## WALT read extended texts and answer questions.

We love the Big Apple! It is the only one in Wales and maybe in the world! Read the newspaper report in the folder and answer the questions



	Topic Activities	Completed
1	Mumbles is a fantastic place to live. It has a fascinating history as well as a beautiful coastline and lots of special places to see. Have a look at the Mystery photos. Do you know where each photo was taken? Perhaps you could go on a trail to find some of them and take photos of your own. Perhaps you might know some secret places of your own. If you do then put a photo on the next page with a comment.  This sheet is in our Teams file. Save it to your Home learning folder on your one drive.	
2	WALT investigate our locality  Have a look at the Old Mumbles photos sheet in the Teams file.  Can you guess where each place is? Please fill in the comments box and find or take a modern photo to compare the similarities and differences.  This sheet is in our Teams file. Save it to your Home learning folder on your one drive.	
3	Spring Term Preparation  This term we will be learning about the area in which we live. We will be learning about Mumbles and then the Gower and then Wales.  Please use the Epic Planning sheet to think about and make notes on what you would like to explore locally. Have you ever wondered about Mumbles in the past, where paths go or what different buildings have been used for? Do you love climbing over rocks, discovering the beach or wild areas? Do you know any local stories?  Put as many ideas down as you can think of and we will add to them when we are back in school.	

Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is <u>websterd6@hwbcymru.net</u>
Mrs W

I hope you and your children are keeping safe and healthy in these difficult times. Home learning is not what I had planned for your children this week. Please do not worry if your child does not complete all the activities. From personal experience, I know how hard it can be to encourage your child to work from home. If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as teaching your children. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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