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Weekly Home Learning - Year 6

Week commencing: 25th January 2021

	Maths Activities	Completed
1	WALT use the language of probability	
	Make yourself 4 labels on scrap paper:	
	Impossible	
	Unlikely	
	Possible	
	Certain	
	Look at the PowerPoint presentation in the numeracy folders. For each	
	statement, decide which label is the most appropriate. You can play this	
	with a brother or sister if you want. You don't need to write anything down.	
	I am uploading 3 short films to help you with this.	
2	WALT use the lenguage of probability	
	WALT use the language of probability	
	Probability worksheet 1: Record your answers in your Homework book. Put	
	the date and WALT at the top.	
3	WALT express probabilities as fractions	
	Probability worksheet 2	
4	WALT express probabilities as fractions, likelihoods and percentages	
	Probability worksheet 3	
	,	
	If you have a pack of cards then it would be great to have it out as you do	
	this sheet. Note: the likelihood is the same as the fraction just said in a	
	different way. i.e a 1 in 2 chance is the same as ½	
	,	

WALT send and receive emails and manage our files

Level 1

When we get back to school, it would be great if we could investigate some things that you are curious about. A couple of weeks ago I asked you to fill in a sheet for EPIC (Everyone planning in Class) planning for our **Exploring Wales** topic. I understand that it may have been difficult to do this online and I am keen to see what your ideas are so let's try another way.

I have sent you an email titled **What do I want to know?** In this email is an attachment with a class list.

Open the attachment and press **edit and reply**. Then you will be able to type into the space next to your name. Tell me what you would like to investigate. Here are some ideas but I would love to hear some of your own.

Welsh sport, and sporting heroes places myths and legends famous people animals and wild life in Wales hills and mountains the Ice Age rocks, gold and fossils history and special events welsh art and artists buildings and bridges

Put in as much detail as you want, the document will just get longer. As each person adds their ideas we should be able to see some fantastic things to work on during the next half term.

When you have put down your ideas then write a little note for us in your email space and press **reply all.** Which is the double arrow. In this way we will be able to see all of the ideas together.

	Literacy Activities	Completed
1	WALT read a variety of texts, fiction and non-fiction Read every day for at least 20 minutes If you find it hard to remember what you have read, record yourself reading on a phone or tablet, talk about it with someone in your family or write a short review on word or in your homework book. Each time you read, record it in your reading journal or your homework book. Try these sites if you have run out of reading material or log onto the online books at Swansea Library. stories.audible.com https://www.worldbookday.com/storytime-online/ https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg	
2	Copy the words out neatly in order to practise your handwriting Say them aloud and see how the sounds change even if it's just a little bit. Learn your words Get someone to test you. (the sheet has been shared with you on Teams) Take the Challenge Try the quiz on this website. You really have to think carefully about some of the words. https://www.educationquizzes.com/ks2/english/spellingunstressed-vowels-02/	
3	 WALT write an effective character description Task: Use a really big piece of paper to gather words which describe characters. Read the sheet Creating a Character and look at the headings Transfer these headings onto your large sheet (or 2 if you need it) and underneath each heading collect words to describe each feature For example, if you were completing the eyes section you can use the colours but also use words such as: Dull, sleepy, tired, bloodshot, hooded, suspicious, angry, wild, wide, narrowed Excited, sparkling, glinting, winking, staring This is an exercise best done with a friend so that you can bounce words off each other. It's fine to work together on this task on Face time if you want to. 	

4 WALT write an effective character description

Use the pictures on the Who am I? sheet to help you write two character descriptions. Use the vocabulary that you have collected on the last task. You can write your descriptions in your books or on Word.

Take the Challenge

Record your character descriptions onto a Flipgrid. The code to get onto Flipgrid is below, and your student access codes are in the file on Teams.

https://flipgrid.com/c14446eb

Let me know if you have any problems.

5

Weekly Welsh

Bore da pawb!

Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh language page on our Website.

This week our pattern is all about saying what we like using the phrase:

Dw i'n hoffi...

You can also ask others what they like and say what your favourite is. All of our vocabulary this week is about fruit and the story is about a picnic.

We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.

Diolch

I am aware that Welsh at home can be difficult and hope that it will be a good way for you to share what you know with your families.

I would welcome any feedback so that I can continue to improve our Welsh provision.

Topic Activities Completed 1 WALT investigate our locality **Investigate local landmarks** We live in an amazing place. Mumbles is special because it has such a rich history and geography. There is so much to discover and this week we look at some of the local landmarks that make it such an interesting place to visit or live in. A landmark is something that stands out as a feature in a place. It could be a natural feature like Rothers Tor or it could be a manmade feature like All Saints Church or The pier. TASK: Look at the PowerPoint, which has pictures of well-known landmarks in and around Mumbles. Find 5 facts about each landmark to insert them into the PowerPoint You may change or add your own pictures and alter the design. Do a voice over with 2 pieces of additional information. (insert, audio, record audio) Please put your information into your own words. DO NOT copy and paste from the internet. (It makes me cry.) Add one link to an interesting website that you have used. (not Wikipedia) I have done one to start you off. 2 **WALT** investigate our locality Choose one landmark from the Power Point, or another if you prefer. You could choose one of our local parks, a church, the promenade or another prominent building. Do some additional research and record this in the form of a fact file, PowerPoint of your own or mind map/ spider diagram. Turn your information into a poster to be shown in train stations and at service stations along the motorways. It should include A heading Information about your landmark Illustrations Directions to the Landmark or its location in the village

3 WALT investigate our locality

PHOTOGRAPHY EXHIBITION

Take a photo of your chosen landmark

Look at the help sheet in the file, and the website below before you take your photo. https://www.bbc.co.uk/arts/apictureofbritain/how_to/

Think about your composition, the weather, the angle and any editing you may wish to do.

Send it to me by email and I will collate them all so that we can have an exhibition.

4 WALT investigate our locality.

Go for a walk as part of your daily exercise around our local landmarks.

Can you work out a route that visits as many different landmarks as possible?

Can you measure your route using google maps, a fit bit, Strava or another fitness app?

Draw a map of your route using your OS map from 2 weeks ago to help you get everything in the right place.

Where is the best place to start?

Where can you stop to look at the view, have a break, have something to eat or drink?(after Covid of course!)

Draw your map on paper and keep it safe to show me when we return to school.

5 Choose at least one of these to do each day

- 1. Dance: https://family.gonoodle.com/activities/kidz-bop-kids-fight-song
- 2. Gym with Olympian Max Whitlock: https://www.bbc.co.uk/sport/av/get-inspired/46884637
- 3. Football drills: https://www.bbc.co.uk/sport/get-inspired/23152583
- 4. Joe: https://www.youtube.com/watch?v=xs_g2B-D7zg

Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive

a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is websterd6@hwbcymru.net
Mrs W

Invitation

You and your family are invited to a Key Stage 2 Quiz

On Friday 29th January

At 5.00 pm

www.myquiz.com

Code 649265

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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