



OystermouthPrimary School, Newton Road,
Mumbles, Swansea, SA3 4BE
(01792) 369233

Oystermouth.Primary@swansea-edunet.gov.uk
<https://oystermouthprimaryschool.com>
[@oystermouthprimary](https://twitter.com/oystermouthprimary)

Headteacher: Mrs. C. Morgan, M.A., B.A., P.G.C.E.,
Grad. Dip. in Professional Development (Education)

Weekly Home Learning - Year 6

Week commencing: 1st February 2021

	Maths Activities	Completed
1	WALT measure and calculate perimeter Remember that perimeter is the measurement around the outside edge of something. Task 1 Watch the video in the file Task 2 To get you in the swing of this, measure the perimeter of 5 things in your home or in school. They must be different sizes, perhaps start with a book, the side of your bath, a door or the perimeter of your bedroom. You may need to get a metal or tape ruler to help you with the larger items. Draw a careful mathematical sketch (this means a simple outline using a ruler , not an artistic drawing) of each thing and put in the measurements and total.	
2	WALT measure and calculate area Task 1 Watch the video in the file Task 2 Choose 5 things (they can be the same or different and calculate the area of the objects. Again draw a sketch like we do in class, put in the measurements and carefully write your calculations down. Task 3 Complete the worksheet Calculating Area and perimeter in the files You do not have to do every sum: Choose one colour: Green: I want to check I understand this Pink: I think I know what I am doing Purple: I am confident with this	
3	WALT measure and calculate volume Task 1 Watch the film which is on You Tube https://youtu.be/mBIJrYY2o0 and this BBC film https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc	

	<p>Task 2</p> <p>If you have lego or any other types of building bricks then play with them to make different cuboids, calculate how many bricks you have used and then check by counting.</p> <p>Task 3</p> <p>Complete the block volume sheet 1 and volume of irregular shapes sheet 2</p>	
4	<p>WALT measure and calculate volume</p> <p>Complete the worksheet, WALT calculate volume sheet 3 which is in the file. You should try and do all 3 sections but stop if you get stuck and send me a message.</p>	
5	<p>WALT revise our tables</p> <p>Play these games to revise your times tables</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables</p> <p>a game for one or 2 people:</p> <p>https://www.transum.org/Software/Game/Connect4/</p>	

	Literacy Activities	Completed
1	<p>WALT read a variety of texts, fiction and non-fiction</p> <p>Read every day for at least 20 minutes</p> <p>If you find it hard to remember what you have read, record yourself reading on a phone or tablet, talk about it with someone in your family or write a short review on word or in your homework book.</p> <p>Each time you read, record it in your reading journal or your homework book.</p> <p>Try these sites if you have run out of reading material or log onto the online books at Swansea Library.</p> <p>stories.audible.com</p> <p>https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg</p>	
2	<p>WALT spell words with different suffixes and prefixes</p> <ul style="list-style-type: none"> • Copy the words out neatly in order to practise your handwriting • Say them aloud and see how the sounds change even if it's just a little bit. • Learn your words • Get someone to test you. • (the sheet has been shared with you on Teams) <div style="border: 2px dashed green; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Take the Challenge</p> <p>Try this quiz on prefixes:</p> <p>https://www.educationquizzes.com/ks2/english/prefixes/</p> </div>	
3	<p>WALT write an effective description of a setting</p> <p>Task:</p> <ul style="list-style-type: none"> • Look at the story settings 1 sheet • Watch the video in the file • Use your senses to make notes on one of the settings on the sheet • Write this into a paragraph to describe the setting • Repeat for one or 2 other settings as a contrast 	
4	<p>WALT write an effective description of a setting</p> <p>SHOW DON'T TELL</p> <p>A much stronger way of describing the setting (and also more difficult to do) is to show your reader the setting without telling them exactly where it is. You give the reader clues by saying what you can see, hear, taste, smell and feel and show them some of the action and then they have to use their deduction skills to fill in the location.</p>	

Task:

- Watch the video in the file
- Read the 3 extracts on the sheet
- Identify what clues the writer gives you to tell you where the location is.
- Have a go yourself with a setting of your choice
- Be ready to share this in our weekly check in next week

You can download and save the sheet to your home learning folder and work on that or you can write in your homework book.

5

Weekly Welsh

Bore da pawb!

Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.

Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family or if you are talking to friends online, be brave and ask them: Sut wyt ti?

You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself.

This week our pattern is all about saying how we are feeling by using these phrases:

Sut wyt ti?

Dw i'n.....


You can also find out how other people are feeling. The story this week finds out how each of the friends are feeling and we have a band of the week: Calan who play traditional music in a very modern way.

We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.

Diolch

<https://oystermouthprimaryschool.com/welsh-language/>

	Topic Activities	Completed
1	<p>WALT investigate our locality</p> <p>Investigating the richness of the natural environment</p> <p>Task:</p> <p>Use google maps or the map from 2 weeks ago to list all of these features onto a Word document or a piece of paper:</p> <ul style="list-style-type: none"> • Parks, woodland and wild green spaces • sports pitches • Beaches, shoreline and coastal paths <p>Watch the video to help you draw a map of our locality.</p> <p>Your map should show all of the above features (at least 20 places).</p> <p>It may need a Key</p> <p>You may wish to include a compass</p>	
2	<p>WALT investigate our locality</p> <p>We have some brilliant green spaces in our area from our own gardens right up to amazing parks and nature reserves.</p> <p>These places provide habitats for many different plants and animals to thrive.</p> <p>Task 1:</p> <p>Sort your places into different habitat types using the What type of Environment sheet to help you</p> <p>Task 2:</p> <p>What type of plants and animals would you find in these environments? Think about the wildlife we find in our area:</p> <ul style="list-style-type: none"> • mammals large and small • birds • bats • insects • sea creatures • fish • shellfish • trees • plants • wild flowers <p>Task 3:</p> <p>Choose one living thing (creature or plant) that is local to our area and make a fact file on it. Include pictures of the creature or plant and its habitat.</p>	
3	<p>WALT investigate our locality</p> <p>Go for a walk as part of your daily exercise. Take a note book and look around you really carefully.</p> <p>What habitats do you pass through?</p> <p>What bird life can you see or hear?</p> <p>Do you see any small mammals such as squirrels?</p> <p>Can you see any evidence of other animals such as badger trails, discarded squirrel nuts or mole hills?</p> <p>Make notes of what you see.</p> <p>If it is too wet or cold to go out then see what you can see in your garden.</p> <p>It's not cheating to put out some seeds and see what birdlife you can attract.</p>	

4	<p>WALT build our confidence when coding 1:30pm, 2nd February</p> <p>Scratch Coding</p>  <p>Go to this website https://www.barefootcomputing.org/homelearning Scroll down until you see the You tube tutorial <u>Blast off – coding in Scratch</u> This is a live session and to get the best from it you should be online at 1.30 on Tuesday. If you miss it there may still be a recording on the link but I can't be sure.</p> <p>After the session use our Class group to sign into Scratch and code a project of your own using what you have learnt in the tutorial. You can have as many goes as you like and it doesn't matter if it goes wrong, just start a new project. However, remember to keep saving each project every 10 minutes just in case of a technical issue.</p> <p>If you would like to have a go at a separate project, I have included instructions on how to make a chat bot in the files. I will be looking to see how you are getting on. Look out for my own chat bot, I will send you a link.</p> <p>Remember, it is important to use our class account when you do scratch as it complies with all of the necessary safety requirements.</p>	
5	<p>Choose at least one of these to do each day</p> <ol style="list-style-type: none"> 1. Dance: https://family.gonoodle.com/activities/kidz-bop-kids-fight-song 2. Gym with Olympian Max Whitlock: https://www.bbc.co.uk/sport/av/get-inspired/46884637 3. Football drills: https://www.bbc.co.uk/sport/get-inspired/23152583 4. Joe: https://www.youtube.com/watch?v=xs_g2B-D7zg 	

Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is websterd6@hwbcymru.net

Mrs W

Invitation

You and your family are invited to a Key Stage 2 Quiz

On Friday 29th January

At 5.00 pm

www.myquiz.com

Code **654106**

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

MorganC361@hwbcymru.net