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Grad. Dip. in Professional Development (Education)

## Weekly Home Learning - Year 6

Week commencing: 8<sup>th</sup> February 2021

	Maths Activities	Completed
1	<p><b>WALT develop our mental maths skills</b></p> <p><b>Each day this week</b>, please complete at least one daily 10 session. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>You should start on level 4 Doubling and halving: there are 6 challenges within this section</p> <p>If this is easy, go to level 5 doubling and halving Write your answers down in your homework books</p>	
2	<p><b>WALT use negative numbers and calculate intervals across zero.</b></p> <p>This is a revision unit and so, should not cause too many problems. <b>Top Tip: Draw a number line in your book which goes from -2 to 0 and then on to 20. It will help you.</b></p> <p><i>Sheet 1 in the Maths folders</i> Remember to layout the sums neatly and use a ruler to draw lines. Do written work in your homework books.</p> <p>Choose one colour: <b>Green:</b> I want to check I understand this <b>Pink:</b> I think I know what I am doing <b>Purple:</b> I am confident with this</p> <p>YOU DO NOT HAVE TO DO ALL 3 COLOURS</p>	
3	<p><b>WALT use negative numbers with temperature</b></p> <p><i>Sheet 2 in the Maths folders</i></p> <p>Again, this is a revision session. You only need to do one colour. Do written work in your homework books.</p>	

4	<p><b>WALT recognise and use multiples</b></p> <p>A <b>multiple</b> is simply a number in a times table. Watch the clip on Bitesize to help you.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zgbpnbk">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zgbpnbk</a></p> <p>So for example 12 is a multiple of 4. It is also a multiple of 2 and 3.</p> <p>Multiples of 4 include 4,8,12,16 and 20</p> <p>Multiples of 6 include 6,12,18,24 and 30</p> <p>A <b>common multiple</b> is one that is in 2 tables, so for example 12 is a common multiple for 4 and 2</p> <p>Common multiples of 2 and 5 are 10, 20 and 30 as they both go into these numbers,</p> <p>The <b>lowest common multiple</b> is the smallest number that both go into, so:</p> <p>10 is the lowest common multiple of 2 and 5</p> <p>8 is the lowest common multiple of 2 and 8</p> <p>18 is the lowest common multiple of 2 and 9</p> <p><b>Complete one colour on the worksheet</b></p> <p>Green: I want to check I understand this</p> <p>Pink: I think I know what I am doing</p> <p>Purple: I am confident with this</p>	
5	<p><b>WALT develop our coding skills</b></p> <p><b>Task 1</b></p> <p><b>Hour of code</b></p> <p>Last week several of you asked about the Hour of Code. What a good idea. I have used an easy one to get us going. Practice on the template and then do a version yourself in our class account if you want.</p> <p><a href="https://studio.code.org/flappy/10">https://studio.code.org/flappy/10</a></p> <p><b>Task 2</b></p> <p>If you want to take the challenge you can complete another activity later in the week. Follow the link below:</p> <p><a href="https://hourofcode.com/es/gb/learn">https://hourofcode.com/es/gb/learn</a></p>	

	Literacy Activities	Completed
1	<p><b>WALT read a variety of texts, fiction and non-fiction</b></p> <p>Read every day for at least 20 minutes</p> <p>If you find it hard to remember what you have read, record yourself reading on a phone or tablet, talk about it with someone in your family or write a short review on word or in your homework book.</p> <p>Each time you read, record it in your reading journal or your homework book.</p> <p>Try these sites if you have run out of reading material or log onto the online books at Swansea Library.</p> <p>stories.audible.com</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg">https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg</a></p>	
2	<p><b>WALT spell words with different prefixes and suffixes</b></p> <ul style="list-style-type: none"> <li>• Copy the words out neatly in order to practise your handwriting</li> <li>• Say them aloud and see how the sounds change even if it's just a little bit.</li> <li>• Learn your words</li> <li>• Get someone to test you.</li> <li>• (the sheet has been shared with you on Teams )</li> </ul> <div style="border: 2px dashed green; padding: 10px; text-align: center;"> <p><b>Take the Challenge</b></p> <p>Try this game for tricky spelling words:</p> <p><a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a></p> </div>	
3	<p><b>WALT write a plan for my story</b></p> <p>As we come to the end of this unit, I would like to combine all of the hard work that you have been doing in your literacy with your topic work for the final piece of writing.</p> <p>Please write a story based on <b>An Adventure in Mumbles</b>.</p> <p>Your story should be no more than 500 words and you should incorporate all of the work that you have been doing on planning, character and setting.</p> <p><b>Task 1</b></p> <p>Using a story mountain (planning mountain) map out your ideas for :</p> <ul style="list-style-type: none"> <li>• <i>The introduction</i></li> <li>• <i>Build up</i></li> <li>• <i>Critical event</i></li> <li>• <i>Resolution</i></li> <li>• <i>Conclusion</i></li> </ul> <p>This is often the hardest part so take your time. Make your story believable so think about including details for places that you have researched around Mumbles.</p> <p><b>Task 2</b></p> <p>Make notes on your <b>characters</b> and <b>settings</b> using all of the notes that you have made over the past 2 weeks.</p> <p>Your plan should have</p> <ul style="list-style-type: none"> <li>• all of the key people places and events</li> <li>• a starting sentence or paragraph that will grab your attention</li> <li>• a believable event (NO ALIENS)</li> <li>• a satisfactory ending</li> </ul>	

4	<p><b>WALT write the final version of a short story</b></p> <p>Use your plan to write your story.</p> <p>You should split your story into paragraphs, each paragraph should have one idea in it (either an event or a description)</p> <p>Remember the <b>show don't tell</b> technique so that you build your characters up through their actions and show the settings through what is happening in your story.</p> <p>You have up to 500 words for your story. So be careful to stick to your plan.</p> <p>When you have finished, read your work aloud. Listen for sentences that don't sound quite right, repeated words or weak vocabulary.</p> <p>Go back and check your character and setting descriptions. Have you used strong language?</p> <p>Check your work against the checklist, which is in the files.</p> <p>Do any edits to improve your writing.</p>	
5	<div data-bbox="145 745 1315 1720" data-label="Complex-Block"> <h2 style="text-align: center;">Weekly Welsh</h2> <p><b>Bore da pawb!</b></p> <p>Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.</p> <p>This week's pattern asks <b>Ble wyt ti'n mynd?</b> Where are you going?</p> <p>Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family or if you are talking to friends online, be brave and ask them: Ble wyt ti'n mynd?</p> <p>You can listen to the stories, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself.</p> <p>The story this week finds out how each of the friends travel to school and a story for the Foundation Phase about Ceri a Huw read by Poppy. Our artist of the week is Kathryn le Grice who makes fantastic prints.</p> <p>We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p>Diolch</p> <p><a href="https://oystermouthprimaryschool.com/welsh-language/">https://oystermouthprimaryschool.com/welsh-language/</a></p> </div> <p>I am aware that Welsh at home can be difficult and hope that it will be a good way for you to share what you know with your families.</p> <p>I would welcome any feedback so that I can continue to improve our Welsh provision.</p>	

	Topic Activities	Completed
1	<p><b>WALT stay safe when using the internet</b></p> <p>This week is safer Internet week, so we are going to investigate our presence on social media, and how we can make sure that we use it safely. These activities have been designed to do as a family, so although you will be able to lots of it yourself, it is important that you discuss the issues, dangers and precautions with your parents and show them this website as it has lots of good advice for parents as you become more active users of the internet.</p> <p><b>Task 1</b></p> <p><a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a>  Play the Band Runner game to remind yourself of the safe way to use the internet.  <a href="https://www.thinkuknow.co.uk/8_10/stay-safe/">https://www.thinkuknow.co.uk/8_10/stay-safe/</a>  find out more by clicking the link above for videos, hints and warning signs</p> <p><a href="https://www.net-aware.org.uk/">https://www.net-aware.org.uk/</a>  Use this tool to check the apps that you use and find tips to keep you safe.</p> <p><b>Task 2</b></p> <p>Now draw a list of top ten tips for staying safe online. Save them to your home learning file  <a href="https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets/">https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets/</a>  If you want to know more, explore this resource with your parents</p>	
2	<p><b>WALT show what we have learned from our topic work on Exploring Mumbles</b></p> <p><b>You have free choice!!</b></p> <p>You have worked really hard to learn about Mumbles. You have been able to find out about the tram, some of the key landmarks, natural features and green spaces. Can you choose one or more elements of this topic work and create something to show what you have learned?</p> <p><b>Some suggestions :</b></p> <ul style="list-style-type: none"> <li>• leaflet for visitors</li> <li>• a puzzle book</li> <li>• a treasure hunt around Mumbles</li> <li>• a quiz</li> <li>• a map with clues to solve</li> <li>• a tour for visitors</li> </ul> <p>You could also do something that is your own idea.</p> <p>You decide. If you want to check with me then send me an email. This is your final piece of work and so should be done with care and attention to detail.</p>	
3	<p><b>WALT review what we have learned</b></p> <p>In the topic file you will find an <b>end of the topic review sheet</b>. Please fill this in with lots of detail. You can do it on paper if you wish but I will use your comments to improve my planning next time and to set your targets for when we come back to school.</p>	

4	<p><b>WALT draw by observing carefully</b></p> <p>At the check in lots of you asked to close our topic with some art work. What a great idea. You have free choice on your medium so you may want to draw, paint or collage, make a model or use digital art to create your artwork.</p> <p>Your theme should be something linked to our Exploring Mumbles topic. You might want to draw one of your favourite places, an old view of Mumbles in the past, an animal or plant that you can find in Mumbles or an activity or event such as a sport or the Raft Race.</p> <p>Take care when creating your artwork. Choose your medium to suit your skills. If you want to try some digital art then most Microsoft packages include 3d painter and if you use a tablet then Ibis Paint is free to download.</p> <p>Take a photo of your work and upload it to your home learning folder.</p>	
5	<p>Choose at least one of these to do each day</p> <ol style="list-style-type: none"> <li>1. Cosmic kids yoga: (bit cheesy but good) <a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</a></li> <li>2. Marcus Rashford stretch session: <a href="https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_IPLAYER~N~P_CelebritySupplyTeacher_S1E3]">https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_IPLAYER~N~P_CelebritySupplyTeacher_S1E3]</a></li> <li>3. Joe: <a href="https://www.youtube.com/watch?v=xs_g2B-D7zg">https://www.youtube.com/watch?v=xs_g2B-D7zg</a></li> </ol>	

Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is [websterd6@hwbcymru.net](mailto:websterd6@hwbcymru.net)  
Mrs W

## Invitation

You and your family are invited to a Key Stage 2 Quiz

On Friday 12<sup>th</sup> February

At 5.00 pm

[www.myquiz.com](http://www.myquiz.com)

Code will be sent out in a text

I hope you and your children are keeping well during these difficult times. Please do not worry if your child does not complete all the Home Learning activities. From personal experience, I know how hard it can be to encourage your child to work from home.

All the teachers, including myself, have recorded videos for the children this week. I hope you enjoy them!

If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are all here to help!

Please stay safe and healthy!

**Mrs Morgan**

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