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Weekly Home Learning - Year 6

Week commencing: 23rd February 2021

	Maths Activities	Completed
Tuesday	<p>Start with a warm up using the Daily ten https://www.topmarks.co.uk/maths-games/daily10 go to level 6 Fractions Start with $\frac{1}{4}$ of amounts <i>Too easy? Then extend to fractions of amounts $\frac{?}{4}$</i></p> <p>WALT calculate fractions of amounts Watch the BBC bitesize clip part a and then complete the worksheet https://www.bbc.co.uk/bitesize/articles/zjhtpg8</p>	
Wednesday	<p>Start with a warm up using the Daily ten https://www.topmarks.co.uk/maths-games/daily10 go to level 6 Fractions Start with $\frac{1}{6}$ of amounts <i>Too easy? Then extend to fractions of amounts $\frac{?}{6}$</i></p> <p>WALT calculate fractions of amounts Watch the BBC bitesize clip part b and then complete the worksheet https://www.bbc.co.uk/bitesize/articles/zjhtpg8</p>	
Thursday	<p>Start with a warm up using the Daily ten https://www.topmarks.co.uk/maths-games/daily10 go to level 6 Fractions Start with $\frac{1}{7}$ of amounts <i>Too easy? Then extend to fractions of amounts $\frac{?}{7}$</i></p> <p>WALT use algebra where letters can represent numbers We have touched on this in class. In algebra, numbers can be represented by letters or symbols. This is an introduction. Watch the video using the link below. https://youtu.be/wZyp2a9RtUg Now do the worksheet in your file Lay our work out clearly, do not write just the answer, include the whole sum.</p>	

Friday	<p>Start with a warm up using the Daily ten https://www.topmarks.co.uk/maths-games/daily10 go to level 6 Fractions Start with 1/9 of amounts <i>Too easy? Then extend to fractions of amounts ?/9</i></p> <p>WALT use algebra where letters can represent numbers https://youtu.be/Fqh6BzyJmc</p> <p>Watch the video and then have a go at this more challenging sheet.</p>	
Extension	<p>Mymaths:</p> <p>Two units have been set on sequences and fractions of amounts. If you have not done these already please have a go to boost your confidence.</p> <p>Maths Mystery:</p> <p>If you would like a challenge there is a royal wedding themed maths mystery based on fractions in the file.</p>	

	Literacy Activities	Completed
Tuesday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p>Spelling: WALT spell words with endings which sound like /shuhl/ after a vowel letter official special artificial social racial</p> <p>Every day:</p> <ul style="list-style-type: none"> • Read and say each word. • Make sure that you know what it means, ask in the check in or check in a dictionary or with an adult. • Write each word out neatly • Write each word in a sentence. 	

<p>Tuesday</p>	<p>Skills</p> <p>Our text type this half term is INFORMATION TEXT. You already have many skills in this type of writing so we will be making sure that you understand all of the requirements and sharpening up your research skills.</p> <p>TASK:</p> <p>This week is Fairtrade week and so your task is to write me an information sheet on Fairtrade. Your sheet should contain text but you can include diagrams and pictures as well if you think that it is useful. You should use what you already know about Fairtrade but can do 20 minutes research online if this helps. (NO MORE than 20 mins)</p> <p><i>You may work on paper or on Word. Any work online should be saved to your home learning folder in your one drive. This is not a Powerpoint presentation task.</i></p>	
<p>Wednesday</p>	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p>Spelling:</p> <p>WALT spell words with endings which sound like /shuhl/ after a vowel letter</p> <p>crucial facial beneficial superficial antisocial</p> <p>Follow the everyday guide</p> <p>Skills</p> <p>WALT gather information from second hand sources by making notes and interpreting it in our own way.</p> <ul style="list-style-type: none"> • Watch this Fairtrade film “Cocoa Climate” about the production of chocolate. • https://schools.fairtrade.org.uk/teaching-resources/cocoa-climate-a-lesson-plan-for-primary-schools/ • Watch again and make notes on the key points. • Now divide up the points into sections, what is each section about? • Now write up your notes on Word or in your book. Use sub headings and then list the main points under each heading. DO NOT JUST COPY DOWN WHAT IS SAID IN THE FILM. Only put in the main points and use your own words where you can. • If this is difficult for you try watching a section of the film and then telling someone else what it is about. Get them to film you on their phone and there you have your notes!! 	

Thursday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p>Spelling: WALT spell words with endings which sound like /shuhl/ after a consonant letter partial confidential essential substantial torrential</p> <p>Follow the everyday guide</p> <p>Skills WALT gather information from first hand sources and organise it in our own way.</p> <ol style="list-style-type: none"> 1. Look at the choices and consequences cards to give you an idea of the subject matter for this unit, match up the right choice with the right consequence. 2. Watch this film about making ethical choices when we consume goods and services. https://schools.fairtrade.org.uk/teaching-resources/change-the-world-through-your-choices/ This is not just about choosing Fairtrade products but looking at ways in which we: <ul style="list-style-type: none"> • Make choices to support and help others • Make choices to help keep our planet clean and healthy • Make choices to live our lives in a sustainable way. 3. Talk to your family about the choices they make. Sometimes choices are easy to put into practice (going for a walk to maintain your physical and mental health is free and easy to do, using a reusable water bottle or buying veg without plastic packaging is also easy to put into practice) Sometimes choices may be harder (solar panels are expensive to install or you may not know where your food comes from or if the cotton in your t-shirt has come from an ethical source) 4. Make notes on your discussions either in your book or on word. <ul style="list-style-type: none"> • What positive choices are you, your friends and family making? • What other actions would they like to put in place? • What is holding them back? • Make 2 recommendations of choices that you do that others could do too. • Make 2 recommendations to Mumbles Community council for things that would support making ethical choices (eg improved recycling, fitness provision)
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<p>Friday</p>	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p>Spelling: WALT spell words with endings which sound like /shuhl/ after a consonant letter sequential potential spatial martial influential</p> <p>Follow the everyday guide</p> <div data-bbox="284 689 1326 1724"><p>Weekly Welsh</p><p>Bore da pawb! Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.</p><p>This week's pattern links to our work on Fairtrade or Masnach Deg and asks Ga i.....? Can I have..... ?</p><p>Take your time to watch the film clips before you practice the patterns and make sure that you can remember some of the vocabulary.</p><p>Practice the patterns with your family or perhaps you could set up your own Fairtrade shop and ask Ga i.....? You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself. The story this week is all about some friends going out to tea in their local pizzeria. We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p><p>Diolch!</p><p>https://oystermouthprimaryschool.com/welsh-language/</p></div>	
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	Topic Activities	Completed
1	<p>WAL what life was like for the first Welsh people.</p> <p>Our topic this half term is ‘What makes Wales wonderful?’ and lots of you asked to find out about what Wales was like for the very first people who lived here. We will be looking at early man from the end of the last Ice Age 10 000 years ago right up to the Celts which was about 2600 years ago.</p> <p>So, to start with please can you fill in the Activating Prior Knowledge grid in the Topic folder to see what we all know already.</p> <p>Please put down as much detail as you can, even if you are not sure that it is historically accurate.</p> <p>You might want to think about:</p> <ul style="list-style-type: none"> • What people did, ate, wore, used as tools • How they travelled, got their food, expressed themselves • What skills they had • What the land around them looked like, what the weather was like • Animals • What was important to them 	
2	<p>WALT understand the chronology of Early Man in Wales</p> <p>In your file, I have made a very boring timeline of events from the time when the very first person was found to be living in Wales (The “Red Lady” of Paviland) right up to the time of the Celts.</p> <p>This spans nearly 24 000 years !!</p> <p>Please get a really long piece of paper and split it into 25 equal parts each 1/25 is the same as 1000 years.</p> <p>Mark up the years in blocks of 1000 and put the events onto your timeline. I have done a diagram to show you how to start in your file.</p> <p>Put pictures onto your timeline to make it more colourful.</p>	
3	<p>WALT investigate the first art</p> <p>https://www.youtube.com/watch?v=ZjejoT1gFOc</p> <p>Ever since man first lived, people have expressed themselves using art. Watch this video to give you an idea about cave art. The first art was made with the materials people found around them.</p> <p>Can you try some art using only natural materials?</p> <p>Ideas:</p> <p>Draw on sand on the beach</p> <p>Stone and driftwood art on the beach</p> <p>Shell pictures</p> <p>In your garden:</p> <p>Mud sculpture</p> <p>Drawing with mud on a stick</p> <p>Leaf prints with mud instead of paint</p> <p>Stick pictures</p> <p>Draw with a piece of charred wood coal or charcoal (don’t set fire to your house!)</p> <p>Take a photo of your art and send it to me or upload to your one drive</p>	

4	<p>Choose at least one of these to do each day</p> <ol style="list-style-type: none"> 1. Cosmic kids yoga: (bit cheesy but good) https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_Gsi_qbQ 2. Marcus Rashford stretch session: https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-Discovery_Cards]-[Multi_Site]-[SL07]-[PS_IPLAYER~N~~P_CelebritySupplyTeacher_S1E3] 3. Joe: https://www.youtube.com/watch?v=xs_g2B-D7zg 	
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Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is websterd6@hwbcymru.net

Mrs W

Invitation

You and your family are invited to a Key Stage 2 Quiz

On Friday 26th February

At 5.00 pm

www.myquiz.com

Code will be sent out in a text

I hope you and your children are keeping well during these difficult times. We have taken into account your responses to the Home Learning Survey and have reflected on our practice. I hope the changes we have implemented to the KS2 Home Learning are beneficial to you as parents, and more importantly your children.

I have said throughout both lockdowns, please do not worry if your child does not complete all the Home Learning activities. Just encourage your child to do their best. If you require any additional support, please let us know. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their Home Learning activities. We are all here to help!

Please stay safe and healthy!

Mrs Morgan

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