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Grad. Dip. in Professional Development (Education)

## Weekly Home Learning - Year 6

**Week commencing: 8<sup>th</sup> March 2021**

	Maths Activities	Completed
<b>Monday</b>	<p>Start with a warm up using the Daily ten  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>            go to level 4            subtraction            4 digit numbers</p> <p><b>WALT measure elapsed time</b>            Elapsed time is how long it takes to do something or how long something lasts.            Watch the video and then complete the worksheet on elapsed time.</p>	
<b>Tuesday</b>	<p>Start with a warm up using the Daily ten  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>            go to level 4            subtraction            one minus tenths</p> <p><b>WALT solve problems involving time</b>            All of these problems are about measuring or recording time, complete the worksheet in the file.</p>	
<b>Wednesday</b>	<p>Start with a warm up using the Daily ten  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>            go to level 5            Subtraction            5 digit numbers</p> <p><b>WALT solve worded problems</b>            Just 2 problems today but they do need a bit of thinking about. Complete the worksheet in the file.</p>	
<b>Thursday</b>	<p>Start with a warm up using the Daily ten  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>            go to level 5            Subtraction            One minus tenths</p>	

	<p><b>WALT solve problems using brackets</b></p> <p>We started using brackets a couple of weeks ago. Remember that you do any sum inside brackets first. Watch the film and then do the sheet.</p>	
Friday	<p>Start with a warm up using Stone Age Stu  <a href="https://mathsframe.co.uk/en/resources/resource/570/Stone-Age-Stu-Addition">https://mathsframe.co.uk/en/resources/resource/570/Stone-Age-Stu-Addition</a></p> <p><b>WALT solve real life problems</b></p> <p><i>Stone Age Counting</i></p> <p>Have a look at the Stone Age counting sheet in your file</p> <p>These drawings were found in La Pileta cave in Spain and could be up to 25000 years old.</p> <p>What do you think these drawings represent?</p> <p>Could they be about counting things? What might 'stone-age' people count?</p> <p>Do you think the length of the lines is important?</p> <p>Might they be the earliest known number patterns?</p> <p>Can you make up your own way of recording counting. Show me how it works by drawing, writing, mark making or modelling.</p>	
Extension	<p><b>Mymaths:</b>  <b>Two units on time have been set</b></p> <p><b>Try the Mystery of the cinema suspects in your file</b></p>	

	Literacy Activities	Completed
Monday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p><b>Spelling:</b>  <b>WALT spell words with the prefix ac or acc</b>  <i>The prefix ac or acc comes from a mixture of Latin and old French. It means going towards something. This is often hard to relate to the words but think about the meaning of each and you may see a link,</i>  accommodate  accompany  access  accuse  accost</p> <p><b>Every day:</b></p> <ul style="list-style-type: none"> <li>• Read and say each word.</li> <li>• Make sure that you know what it means, ask in the check in or check in a dictionary or with an adult.</li> <li>• Write each word out neatly</li> <li>• Write each word in a sentence</li> </ul> <p><b>Skills:</b>  <b>WALT use Sub headings</b>  Read the information on Stone Age animal life in your Literacy file.</p> <p>I have removed the subtitles. Your task is to write them in the boxes and save this document to your home learning folder. Use this information to help you plan your zoo in the topic tasks.</p>	
Tuesday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p><b>Spelling:</b>  <b>WALT spell words with the prefix ac or acc</b>  accrue  accuracy  accomplish  accumulate  accentuate</p> <p><b>Skills</b>  <b>WALT use complex sentences</b>  Sometimes things happen at the same time. These are called <b>concurrent events</b>. We can use complex sentences to show how these events happen.</p>	

	<p>Words and phrases we can use include:</p> <p>At the same time</p> <p>Even as</p> <p>Meanwhile</p> <p>While</p> <p>Whilst</p> <p>As</p> <p>During</p> <p>Simultaneously</p> <p><b>Task: complex sentences in the Stone Age</b></p> <ol style="list-style-type: none"> <li>1. Make a dice using the template in the file or your own template. Instead of numbers choose 6 of the above words to write onto the dice.</li> <li>2. Use the pictures in the file to help you write complex sentences using the words above. Pick 2 pictures and imagine that the events are happening at the same time. You should write at least 8 sentences. You may use your own ideas and images about the Stone Age if you wish.</li> </ol> <p><i>You may work on paper or on Word. Any work online should be saved to your home learning folder in your one drive. This is not a Powerpoint presentation task.</i></p>	
Wednesday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p><b>WALT spell words in the word family including the word sign</b></p> <p><i>Sign comes from a latin word meaning to mark or make a symbol</i></p> <p>signature</p> <p>assign</p> <p>design</p> <p>designate</p> <p>significant</p> <p><b>Skills</b></p> <p><b>WALT use comparative and superlative adjectives</b></p> <p>We have used comparative and superlative adjectives before, so this should be an enjoyable task for you.</p> <p>A comparative adjective is one which compares one thing with another, they often end in “er”</p> <p>For example: A mammoth was bigger and stronger than a modern day elephant</p> <p>A superlative describes something that is an extreme, and may end in “est” for example heaviest, strongest, brightest</p> <p>There is a great list of examples on this website to help you but you can use lots of other adjectives as well:</p> <p><a href="https://www.sparklebox.co.uk/literacy/vocabulary/word-lists/comparatives-superlatives/">https://www.sparklebox.co.uk/literacy/vocabulary/word-lists/comparatives-superlatives/</a></p>	

	<p><b>Task:</b></p> <p>Choose 3 Stone Age Animals and write a descriptive paragraph for each one using comparative and superlative adjectives. Your paragraph could include:</p> <ul style="list-style-type: none"> <li>• What the animal looked like? Height, weight, fur feather or skin</li> <li>• What it ate</li> <li>• Where it lived</li> <li>• How it moved</li> <li>• Stand out features</li> <li>• Evidence remaining today</li> </ul> <p>You can compare with other Stone Age animals or modern day animals, it is your choice.</p> <p><i>You may work on paper or on Word. Any work online should be saved to your home learning folder in your one drive. This is not a Powerpoint presentation task.</i></p>	
Thursday	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. DO NOT MISS THIS STEP.</p> <p><b>Spelling:</b>  <b>WALT spell words in the word family including the word sign</b>  <i>Sign comes from a latin word meaning to mark or make a symbol</i>  resignation  resign  insignificant  assignment  signal</p> <p><b>WALT use personification in our writing.</b>  <b>Personification is a way of giving non-human things (objects or animals, human qualities)</b></p> <p><b>Task 1</b>  Complete the Wildlife Personification task in the file. This starts with a matching pairs exercise where you will need to copy out the whole sentence. Use this as an opportunity to practice your handwriting. Ensure that you copy correctly and join where you can.</p> <p><b>Task 2</b>  Now write a description of a setting where Stone Age man may live. It could be an encampment by a river or beach, a cave or a woodland.  Your description should have several examples of personification in it.  <i>You may work on paper or on Word. Any work online should be saved to your home learning folder in your one drive. This is not a Powerpoint presentation task.</i></p>	

<p><b>Friday</b></p>	<p>Start with a good 20 minutes read. Note what book and pages you have read in a notebook or reading journal. <b>DO NOT MISS THIS STEP.</b></p> <p><b>Spelling:</b> Topic words:  Mammoth  Rhinoceros  Hippopotamus  Smilodon  Megafauna</p>	
	<p style="text-align: center;"><b>Weekly Welsh</b></p> <p>Weekly Welsh is happening right across our school. You can find this week's sheet by clicking on the link below or going to the Welsh Language page on our Website.</p> <p>This week's pattern will show you how to ask:  Beth wyt ti'n wisgo? (What are you wearing?)  and to answer:  Dw i'n gwisgo..... (I'm wearing....).</p> <p>Take your time to watch the film clip before you practice the patterns and make sure that you can remember some of the vocabulary. Practice the patterns with your family and tell everyone what you are wearing.</p> <p>You can listen to the story, and then perhaps mute the sound and have a go at reading one or two of the phrases yourself.</p> <p>The story this week is all about Sam and Serena going shopping for a bargain and meeting a new friend.</p> <p>We hope that this helps you to support the Welsh that your child is learning and that it is fun to do.</p> <p>Diolch</p> <p><a href="https://oystermouthprimaryschool.com/welsh-language/">https://oystermouthprimaryschool.com/welsh-language/</a></p>	

	Topic Activities	Completed
1	<p>On <b>Friday 26<sup>th</sup> March</b> we would like to hold a special day to raise some money for our school. This is a</p> <p style="text-align: center;"><b>DARE TO BE DIFFERENT DAY!</b></p> <p>The aim is that you will donate some money to be allowed to do something different in school. Mrs Morgan is going to choose what will be allowed but she needs lots of really good ideas.</p> <p><b>So please can you put your 5 best ideas on the email that I am sending you. This is an edit and reply email so that we can all share our ideas.</b></p> <p>Here are some of Mrs Morgan's ideas to get you thinking.....</p> <ul style="list-style-type: none"> <li>• <i>Dye your hair for the day</i></li> <li>• <i>Wear non uniform for the day</i></li> <li>• <i>Wear nail varnish for the day</i></li> <li>• <i>Wear tattoos for the day</i></li> <li>• <i>Bring an unhealthy snack for breaktime for the day</i></li> <li>• <i>Have squash in water bottles for the day</i></li> </ul>	
2	<p><i>Topic: Stone Age Wales</i></p> <p>Ancient Wales can be split up into different time zones:          Old Stone Age stretching back at least 700 000 years BC          New Stone Age 4000 years BC          Bronze age 2500 years BC          Iron Age 800 years BC</p> <p><b>TASK 1</b>          Colour these time zones on your timeline that you did last week. If you haven't done this task yet then do it first so you get the idea of the times we are talking about.</p> <p><b>TASK 2</b>          This week we can start to do some research into the Stone Age. Use this BBC film and page to learn some basic facts.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a></p> <p><b>TASK 3</b>          Answer the questions on the sheet in your topic file. When you have finished, save it to your one drive. If you are working on paper you will need to write out the questions before you do the answer.</p> <p>You can use some of these other sites if you want to find out more:          Timeline: <a href="http://www.primaryhomeworkhelp.co.uk/timeline.html">http://www.primaryhomeworkhelp.co.uk/timeline.html</a></p> <p>General info: <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</a>  <a href="https://www.bbc.co.uk/wales/history/sites/themes/guide/ch1_prehistoric_wales.shtml">https://www.bbc.co.uk/wales/history/sites/themes/guide/ch1_prehistoric_wales.shtml</a></p> <p>Timeline up to the Romans inc Celts:  <a href="https://cadw.gov.wales/learn/sites-through-centuries/prehistoric">https://cadw.gov.wales/learn/sites-through-centuries/prehistoric</a>  <a href="https://museum.wales/curatorial/archaeology/early-prehistory/">https://museum.wales/curatorial/archaeology/early-prehistory/</a></p>	

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## *The Beasts of the Stone Age*

### **Task:**

Can you design a Prehistoric Zoo?

Some of the species will still be living today whilst others are no longer native to Wales or are in fact extinct such as the mammoth.

You will need to think very carefully about how you arrange your zoo. What habitats will each species need?

How will you make sure that they don't eat each other?

How will your visitors view the animals? Will they walk around or travel in "Stone Age vehicles"?

Here is one website and a you tube film to get you started:

<http://www.bbc.co.uk/earth/story/20150722-lost-beasts-of-the-ice-age>

<https://www.youtube.com/watch?v=Z8IAwBBjsy8> (kangaroos did not live in Wales!)

Draw the plan of your zoo and put on additional notes about habitats, food, around the edge or on a separate page.

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## *The Beasts of the Stone Age*

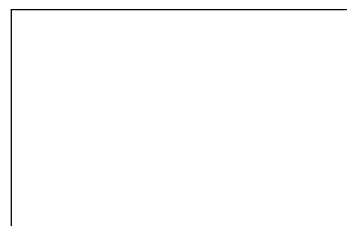
### **Ancient Art**

#### **Task:**

Can you do some sketches of the Stone Age animals?

You can try some realistic images and then perhaps try some cave painting style pictures of the same animals.

You can draw on paper or use digital art for the realistic pictures. Perhaps you could try drawing on a stone or wall for your cave style.



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Choose at least one of these to do each day

1. The British Heart Foundation Silver skip session is really good fun and well worth it!  
<https://www.youtube.com/watch?v=C8FzKwpeilU&t=41s>
2. Try this dance money routine:  
<https://www.youtube.com/watch?v=HkwTDyR84Ao>  
or the Eye of the Tiger!
3. Perfect your keepy uppy skills:  
<https://www.youtube.com/watch?v=SzZ7Ecql-sg>



	<p>4. Cosmic kids yoga: (bit cheesy but good)  <a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</a></p> <p>5. Marcus Rashford stretch session:  <a href="https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_IPLAYER~N~~P_CelebritySupplyTeacher_S1E3]">https://www.bbc.co.uk/iplayer/episode/m000jycy/celebrity-supply-teacher-series-1-3-marcus-rashford-pe?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_IPLAYER~N~~P_CelebritySupplyTeacher_S1E3]</a></p> <p>6. Joe: <a href="https://www.youtube.com/watch?v=xs_g2B-D7zg">https://www.youtube.com/watch?v=xs_g2B-D7zg</a></p>	
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Notes and any questions you might have will be answered via the Year 6 Team which you can access by logging into Hwb and selecting Office 365. Click on Teams and then Year 6 Home Learning 2020. In here, you will find Literacy, Numeracy and Topic Channels which contain various activities and worksheets. More will be added each week.

Any written work should be completed in your Homework book. For any work on Word or Powerpoint (Office 365 within Hwb), please first go to your Y6 home learning file. Then press +new and select either Word or Powerpoint. This will automatically save your work in the correct folder. I will receive a notification as soon as you have done it, and can give you feedback on your work. Any longer communications will be sent as an email to your account so please keep an eye on your Office 365 email account

My email address is [websterd6@hwbcymru.net](mailto:websterd6@hwbcymru.net)

Mrs W

Hopefully, this is your last ever Home Learning letter! Please do not worry if your child does not complete all the Home Learning activities this week. We appreciate that this is a difficult time for everyone with many of you trying to juggle working from home as well as supporting your children with their activities. We are looking forward to seeing all your wonderful children on 15th March.

Mrs Morgan

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