Homework Menu - What if dragons were real?

| Languages, Literacy and Communication | Mathematics and Numeracy | Science and Technology |
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| Write a poem or story beginning with the words 'If dragons were real" Remember to use your imagination and lots of exciting vocabulary including interesting adjectives (magnificent, colourful, enormous), powerful verbs (swooped, crashed, dashed) and adverbs (calmly, smoothly, gently). | Make a dragon themed game to help practise times tables. It could be bingo, a loop game, snakes and ladders, monopoly or anything you can think of. Just make sure it has questions as part of the game to help with your tables. | Materials Over the next few weeks, we are learning about changes in materials such as dissolving, separation, evaporation and condensation. Learn about one of these using the clips below. https://www.bbc.co.uk/bitesize/topics/zryycdm Make a poster or brainstorm to show what you have found out. |
| Health and Well-Being | Humanities | Expressive Arts |
| EPIC Challenge There are lots of creatures with dragon in their name including the bearded dragon, komodo dragon, dragon fish and dragonfly. Create a fact file about one type of dragon and try to find out how many bones they have, their weight, height and what food they like to eat. | Dragons are important in many different cultures including Wales, China and Japan. Research why dragons are so important in one of these countries and make either an I-movie or presentation to show what you have found out. | EPIC Challenge As you know, the red dragon appears on the Welsh flag. There is also a dragon on the flag of Bhutan and Malta. Design your own flag with a dragon as the main part of the flag. Try to make it as colourful as possible and use whatever materials you have available at home. You could even do it on the computer if you want. |