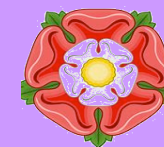


Year 5 EPIC Planning - Summer Term

Where shall we go in our time machine?



<p>Language, Literacy and Communication</p> <ul style="list-style-type: none"> • Write a factfile on Henry VIII/Elizabeth I • Write a story about a time machine going back into Tudor times. • Write a play about Tudor times • Write a diary or story of someone in the Tudor times • Write a biography of a famous person from Tudor times. • Re write the story of one of Henry VIII's wives or his life in your own words • Discussion debate - Was Henry VIII right to kill his wives? • Write a story about the Spanish Armada • Make a wordsearch on the Tudors 	<p>Mathematics and Numeracy</p> <ul style="list-style-type: none"> • Find out about the population of the UK during Tudor times and compare with today. • Sums to do with Tudor times - e.g the reign of Henry VII + the reign of Elizabeth I. • Find out about money in Tudor times and compare what it would be worth today. • Tudor money or times table game. • Find out how long each wife of Henry VIII was Queen. Record in a graph. 	<p>Science and Technology</p> <ul style="list-style-type: none"> • Research diseases during Tudor times and compare with diseases today. • Find out about the technology during Tudor times • Make a presentation about Tudor times. • I movie/adobe spark on Tudor life • Database on Henry VIII and his wives • Quiz on Henry VIII.
<p>Health and Well-being</p> <ul style="list-style-type: none"> • Taste test of foods they would have eaten during Tudor times • Compare diets now and in the Tudor times. • Find out about the diet of Henry VIII • Play a sport traditional during Tudor times. • Tudor dancing 	<p>Humanities</p> <ul style="list-style-type: none"> • Make a family tree of Tudor monarchs • Answer questions about life in Tudor times • Find out about Henry VIII and his wives - what happened to them. • Research jobs/laws/houses/clothing/school during tudor times • Find out the difference between Catholic and Protestants • Find out what ended the Tudor times • Find out about Shakespeare and his plays. 	<p>Expressive Arts</p> <ul style="list-style-type: none"> • Make the Tudor rose • Paint a picture of a Tudor scene/landscape • Draw a picture of a Tudor monarch or a famous tudor person • Clay models of Tudor houses/famous people • Act out a scene from Six the Musical • Write lyrics to a song about Henry VIII's wives • Perform a Shakespeare play.



Year 5 Teacher Led Planning - Summer Term

Where shall we go in our time machine?



Language, Literacy and Communication

- Spelling - pattern/investigation of the week
- Reading - Guided and independent reading
- Reading Eggs - twice weekly sessions
- Story writing - Complete Adventure Stories
- Short Story/Script - Linked to Tudor monarchy or Shakespeare plays

Welsh

- Helpwr Heddiw - Classroom commands etc,
 - Slot Drilio - Year 5 patterns and vocabulary
 - Reading
1. Reading and understanding activities related to past tense.
 2. Group reading as a class
- Writing
1. Diary writing in the past tense
 2. Third person book character descriptions

Mathematics and Numeracy

Position and Direction

- Position in the first quadrant
- Translation with co-ordinates
- Lines of symmetry
- Symmetrical patterns
- Reflection
- Reflection with co-ordinates

Fractions/Decimals and Percentages

- Decimals to 2 decimal points
- Decimals as fractions
- Thousandths as decimals
- Order and compare decimals
- Understanding percentages
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages
- Adding and subtracting decimals to 1
- Adding and subtracting decimals with the same/different number of decimal places
- Adding and subtracting wholes and decimals
- Multiplying and dividing decimals by 10, 100 and 1000

Science and Technology

Life Cycles and Classification

Big Questions

- What do you recall about plants, food chains and habitats?
- Do you know the parts of a plant?
- What do you know about the life cycle of a flowering plant?
- What affects plant growth and/or germination?
- How do scientists classify things?
- Can you sort vertebrates and invertebrates?
- How do the life cycles of animals differ?
- Endangered species - how can we help?

DCF

- Databases - Tudor monarchs
- Using the internet to locate information - beginning to focus on reliability and bias.

<p>Health and Well-being</p> <ul style="list-style-type: none"> • RSE • PE - Ball skills • Fish is the Dish - April 27th • Sign language - the World's Biggest Sign Language Lesson - Date TBC 	<p>Humanities</p> <ul style="list-style-type: none"> • EPIC Planning - activities related to Tudor life, of interest to the children. • Who was the most significant Welsh historical figure? • Who were the Tudors? • Creating a Tudor timeline of key events • Who was Henry VIII? • The wives of Henry VIII • The reign of Mary I and Elizabeth I • Tudor Houses • Tudor explorers • Tudor food • Understand the difference between facts, fiction, opinions and beliefs. • Identifying cause and consequences of historical events. • Looking at sources of evidence and what they tell us about life during the time. 	<p>Expressive Arts</p> <p>Art</p> <ul style="list-style-type: none"> • Exploring portrait artists • Painting Tudor kings or queens in this style <p>Music</p> <ul style="list-style-type: none"> • Music Express • Greensleaves • Singing and performing songs from Six the Musical <p>Drama</p> <ul style="list-style-type: none"> • Writing and performing scripts of aspects of Tudor life - relationships between significant people etc • Perform Shakespeare plays
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