

## Year 5 Teacher Led Planning - Autumn Term

### How does the world celebrate?



<p><b>Language, Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>Spelling - pattern/investigation of the week</li> <li>Reading - Weekly Guided and independent reading</li> <li>Reading Eggs - twice weekly sessions</li> <li>Information - Celebrations around the world</li> <li>Instruction - How to make a pop up Christmas card?</li> </ul> <p><b>Welsh</b></p> <ul style="list-style-type: none"> <li>Helpwr Heddiw - Classroom commands etc,</li> <li>Slot Drilio - Year 5 patterns and vocabulary</li> <li>Reading as part of weekly Guided Reading sessions</li> <li>Writing - Uned 2 (Myself and My friends)</li> </ul>	<p><b>Mathematics and Numeracy</b></p> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Multiples</li> <li>Factors and Common Factors</li> <li>Prime Numbers</li> <li>Square and Cube Numbers</li> <li>Multiplying by 10, 100 and 1000</li> <li>Division by 10, 100 and 1000</li> </ul> <p><b>Perimeter and Area</b></p> <ul style="list-style-type: none"> <li>Measuring perimeter</li> <li>Revise perimeter on a grid</li> <li>Perimeter of rectangles and rectilinear shapes.</li> <li>Calculate perimeter</li> <li>Revise area by counting squares</li> <li>Area of rectangles</li> <li>Area of compound and irregular shapes</li> </ul>	<p><b>Science and Technology</b></p> <p><b>Electricity continued</b></p> <ul style="list-style-type: none"> <li>Investigate how much electricity we use in school and suggest ways to make our school better for the environment</li> <li>Investigate insulators - which material will keep a penguin huddle the warmest?</li> </ul> <p><b>DCF</b></p> <ul style="list-style-type: none"> <li>Logging on to hwb, mymaths, reading eggs</li> <li>Continuing to develop presentation skills - focussing on adding sound, effects, animations etc</li> <li>Using the internet to locate information about specific celebrations</li> </ul>
<p><b>Health and Well-being</b></p> <ul style="list-style-type: none"> <li>Bonfire Night safety</li> <li>First Aid/Sign Language training</li> <li>Anti-Bullying week - challenging stereotypes</li> <li>Children in Need</li> <li>RSE</li> <li>PE - Dance/Gymnastics</li> </ul>	<p><b>Humanities</b></p> <ul style="list-style-type: none"> <li>EPIC Planning - activities related to celebrations of interest to the children.</li> <li>Specific focus on Diwali, Remembrance Day, Children in Need, Hannukkah, Christmas</li> <li>Researching the history of different celebrations and where they originate from</li> <li>Creating a class book of Celebrations around the world</li> <li>Compare and contrast two/three celebrations.</li> </ul>	<p><b>Expressive Arts</b></p> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Remembrance Art</li> <li>Graffiti Art</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Learning songs for Christmas</li> <li>Music Express</li> </ul> <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>Role play - story of Diwali/Christmas</li> <li>Writing and performing their own scripts.</li> </ul>



## Year 5 EPIC Planning - Autumn Term

### How does the world celebrate?



<p><b>Language, Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>• Discussion - is Christmas better than Halloween?</li> <li>• Write a poem about different celebrations.</li> <li>• Write about a special celebration</li> <li>• Write a diary of a celebration and what we do.</li> <li>• Read books about different celebrations.</li> </ul> <p><b>Welsh</b></p> <ul style="list-style-type: none"> <li>• Find out the Welsh names for different celebrations</li> </ul>	<p><b>Mathematics and Numeracy</b></p> <ul style="list-style-type: none"> <li>• Make bar charts of the most popular celebrations in school.</li> <li>• Find the dates for celebrations and make a calendar for world celebrations.</li> </ul>	<p><b>Science and Technology</b></p> <ul style="list-style-type: none"> <li>• Cook popular food at different celebrations.</li> </ul> <p><b>DCF</b></p> <ul style="list-style-type: none"> <li>• Make a film about different celebrations.</li> <li>• Make a PowerPoint about different world celebrations.</li> <li>• Research different celebrations and make a leaflet.</li> </ul>
<p><b>Health and Well-being</b></p> <ul style="list-style-type: none"> <li>• Play a game/sport/dance that people do at celebrations.</li> <li>• Try some foods linked to different celebrations.</li> </ul>	<p><b>Humanities</b></p> <ul style="list-style-type: none"> <li>• Find out the history and where different celebrations originate.</li> <li>• Research a celebration and write a fact file about it or create a poster.</li> <li>• What foods are eaten at different celebrations?</li> <li>• Find out which religions celebrate each occasion.</li> <li>• Find out the difference between celebrations in different countries.</li> <li>• Choose a religion and find out about their special celebrations.</li> <li>• Find out when different celebrations began.</li> <li>• Learn about the importance of clothes at different celebrations.</li> </ul>	<p><b>Expressive Arts</b></p> <ul style="list-style-type: none"> <li>• Make a clay model of a national food of a celebration from a country of your choice.</li> <li>• Draw a picture of how different countries celebrate.</li> <li>• Draw a picture of Christmas</li> <li>• Learn a celebration song/dance</li> <li>• Do a play about Day of the Dead/Christmas/</li> </ul>