

Year 5 EPIC Planning - Spring Term

What if dragons were real?



<p>Language, Literacy and Communication</p> <ul style="list-style-type: none"> • Write a poem about dragons beginning 'If dragons were real • Newspaper article about dragons. • Write a story about dragons • Write a description of a dragon with pictures. • Plan a role-play about dragons. • Write a script for a news report. • Information writing on dragons. • Write a recipe - How to make a dragon • Write instructions - How to capture a dragon. 	<p>Mathematics and Numeracy</p> <ul style="list-style-type: none"> • Estimate how big dragons are. • Make a chart about different types of dragons. • Make a Maths game - dragons and bridges • Measure dragon footprints • Find the area of a dragon footprint • Snakes and ladders multiplication game • Dragon word problems • Bar chart of the most popular dragon films • Dragons crack the code • Dragon times tables mosaic 	<p>Science and Technology</p> <ul style="list-style-type: none"> • Research about dragons. • Make an i-movie on dragons. • Make an animated movie with the iPad. • Make an adobe spark on dragons. • Make a powerpoint about dragon history. • Create a fact file on different types of dragons. • Examine the dragon poo • Make a dragon robot.
<p>Health and Well-being</p> <ul style="list-style-type: none"> • Research dragon diet and what they like to eat. • Play dragon themed dodgeball (one team is the white dragon and the other is the red dragon) or a dragon version of sharks. • Play dragon games • Taste Chinese foods • Do a taste test on dragon's favourite foods • Learn the Chinese dragon dance/create our own dragon dance with a partner • Compare our bodies to the bodies of dragons. 	<p>Humanities</p> <ul style="list-style-type: none"> • Find out locations where dragons have been spotted. • Research the battle of the white and red dragon. • Research dragon myths. • Find out about the history of dragons. • Learn what dragons mean in different countries. • Research the history of the Chinese dragon. • Create a map of all dragon sightings. • Find out about other flags with dragons on them. • Do an end of term test about things we have learnt about dragons. 	<p>Expressive Arts</p> <ul style="list-style-type: none"> • Draw or paint a dragon. • Draw the different types of dragons. • Make a dragon sculpture out of clay. Make a habitat that a dragon could live in out of cardboard. • Make your own dragon themed flag. • Make a pop-up dragon card. • Make a dragon painting with a cave. • Make a dragon using recycled materials. • Design your own dragon with its own special features. • Create a warning poster of a dragon. • Make dragon top trumps cards. • Make a dragon rap/song. • Draw how you would look if you were a dragon. • Do a dance routine with James about dragons. • Learn the Chinese dragon dance/create our own dragon dance with a partner • Write a script for a news report. • Acting out a play about dragons.



Year 5 Teacher Led Planning - Spring Term

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<p>Language, Literacy and Communication</p> <ul style="list-style-type: none"> Spelling - pattern/investigation of the week Reading - Guided and independent reading Reading Eggs - twice weekly sessions Poetry - Dragon poems Persuasion - Adverts to promote fairtrade <p>Welsh</p> <ul style="list-style-type: none"> Helpwr Heddiw - Classroom commands etc, Slot Drilio - Year 5 patterns and vocabulary Pryd ydy dy benblwydd di? Beth wyt ti'n hoffi wneud? Beth dwyt ti ddim yn hoffi wneud? Beth wyt ti'n mwynhau? Beth wyt ti'n casau? Ar beth wyt ti'n dwlu? Reading - weekly Guided Reading sessions Writing - Letter to bore da magazine about themselves and 3rd person character description 	<p>Mathematics and Numeracy</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> Recap multiplication of TU and HTU by a single digit using the formal written method. Multiplication of ThHTU by a single digit Multiply TU x TU, HTU x TU, ThHTU x TU Recap division of TU and HTU by a single digit using the bus stop method Division of ThHTU by a single digit Division with remainders <p>Fractions</p> <ul style="list-style-type: none"> Revise what a fraction is Introduction to equivalent fractions Fractions greater than 1 Improper fractions to mixed numbers Comparing and ordering fractions less than and greater than 1 	<p>Science and Technology</p> <p>Materials</p> <p>Big Questions</p> <ol style="list-style-type: none"> What do you know about materials? Heating water - where does all the water go? Why does water often appear on cold surfaces? Cooling drinks - is one ice cube more effective than several small ones? What reversible and irreversible changes occur in the kitchen? <p>DCF</p> <ul style="list-style-type: none"> Continuing to develop presentation skills, using i-movie - focussing on adding sound, effects, animations etc Using the internet to locate information
<p>Health and Well-being</p> <ul style="list-style-type: none"> New Year New Beginnings Internet Safety Day - 8th February Fairtrade Week - 14th- 18th February RSE PE - Dance/Gymnastics 	<p>Humanities</p> <ul style="list-style-type: none"> EPIC Planning - activities related to dragons of interest to the children. Explore the importance of dragons in Chinese and Japanese culture. Researching the history of dragons and where they come from. Looking at dragons in literature - Harry Potter, How to train a dragon etc 	<p>Expressive Arts</p> <p>Art</p> <ul style="list-style-type: none"> How to draw a dragon? Following an online guide. Chinese/Japanese art <p>Music</p> <ul style="list-style-type: none"> Music Express Exploring pentatonic scales - dragon songS <p>Drama</p> <ul style="list-style-type: none"> Writing and performing their news reports - the day the dragon came to Oystermouth. Role play - The Story of the Red/White Dragon