

Year 5 EPIC Planning - Spring Term

Once upon a time



Language, Literacy and Communication

- Write a story beginning 'Once Upon a Time'
- Re-write a story of Mr. L-J's choice, but in Welsh
- A reading comprehension on WWII
- Create a 'Once Upon a Time' minibook in words of your own choice
- Write your own fairytale story
- Write a fairytale set in 2022
- Write a poem about your book
- Make your own Wordle from a story and test it with friends
- Write a whole story in Welsh
- Write a story or diary about WWII
- Make a fact file about WWII
- Write WWII in your own words
- Make a new story about a magic book
- Choose a line you like from a book and translate it into Welsh
- Write a story about what could happen if you were in WWII
- Write jokes about books, try to make everyone laugh
- Write a story about what would happen if you fell into a fairy tale
- Read a new book and write a review

Mathematics and Numeracy

- Figure out how many people survived WWII
- Work out how many people died in WW2 and add them together.
- Make a bar chart of the countries most invaded (how many times, for how many days)
- Code break lots of different books starting with 'Once Upon a Time'
- Make your own Maths fairy tale board game
- Draw a bar graph of how many people from each country fought in WWII
- Unscramble words by doing maths sums to work out the letters
- Choose 3 books, then ask Y5 which they like best, and make a bar graph
- WWII bingo
- Word problems about books and stories
- Do an experiment to get 3 books, weigh them and add together
- Do a maths mystery sheet
- Make a chart showing if the class prefer fiction or non-fiction
- Make a song to help with times tables

Science and Technology

- Choose a story and recreate it on Word or PowerPoint
- Make a PowerPoint about WWII
- Make an explosion to re-create explosions in WWII
- Make your story into an iMovie
- Make a PowerPoint. Each slide is all about a story of your choice
- Make an online quiz to challenge the class
- Make a factfile on different characters.
- Create the Arandora Star ship
- Make a Power Point on different types of stories
- On a computer write a fact file about your favourite story
- Research how many books Roald Dahl wrote and find out their titles
- Make a Word document with facts about WWII
- Find out what technology was used in WWII
- Make an Adobe Spark on WWII
- Find out about WWII and make a PowerPoint; what different food they ate, all the different jobs
- Find out what bombs they used in WWII
- Presentation on WWII
- Research and make a factfile about an author of your choice
- Look up books and tell the moral of the story
- Make a presentation about your favourite book and why you like it

Health and Well-being

- Write about who died in the war and how
- Remember and write about people who died in WWII
- Try food that people would have eaten in the old days (Once Upon a Time)
- Try foods that soldiers would have eaten in WWII
- Choose a book and eat something from it
- Find different healthy foods from different books
- Go outside and read, share your favourite story with friends
- Food tasting from WWII
- Play a game of dodgeball where the teams are different countries
- Find some different healthy food from different books and try them
- Army Olympics
- Listen to a story every week on Friday
- Do an exercise routine that soldiers had to do
- Look up famous people from the war and have a zoom chat with a professional to ask questions about the war
- Go for a walk for inspiration for your book
- Do different actions from WWII

Humanities

- APK on World War 2.
- WWII - what did they eat? What weapons did they use? How did they get weapons and ammo? How did they survive?
- Learn all about the wars that have happened in the world
- What started WWII? How many people died? How many people fought? Who won?
- Find out what countries fought in WWII
- Research famous people from WWII
- Research a story set in WWII that a child wrote, or is supposed to be in a child's point of view
- WWII - How did children live? Did they go to school? How did they get food? Did they have homework? Where did soldiers stay?
- Research how many countries helped the UK in WWII
- Find out why Germany wanted to start a war, and who started it
- Learn about stories people used to tell
- Learn about 'big events' in WWII
- Find out what changed after the war
- Research WWII, what tactics and skills they used
- WWII crossword/word search
- How many soldiers fought in WWII
- Look at places around the world and answer questions
- Look at places with famous libraries and choose which one is your favourite
- WWII - evacuees. What happened in schools? Find out about Hitler
- Find out how different religions reacted when they found out about the war
- Make a spider diagram with everything you know about WWII

Expressive Arts

- Re-create a story cover
- Make a play based on a 'Once Upon a Time' story
- Write a play about WWII
- Paint a WWII painting
- Design a book cover
- Create a WWII scene using paint or pastels
- Paint/draw your favourite character from a story
- Draw a scene from your favourite story
- Do a role play of WWII
- Do a dance with James representing WWII
- Research when stories were invented
- Make a battle scene
- When you finish writing your story make a book cover and explain what it is about
- Make a clay sculpture of your main character
- Draw a landscape of where your story is set
- Make clay models or draw pictures of the characters in your story



Year 5 Teacher Led Planning - Spring Term

Once Upon a Time



Language, Literacy and Communication

- Spelling - pattern/investigation of the week
- Reading - Guided and independent reading
- Reading Eggs - twice weekly sessions
- Persuasion - Letter to persuade PM that St David's Day should be a bank holiday.
- Story writing - Adventure

Welsh

- Helpwr Heddiw - Classroom commands etc,
- Slot Drilio - Year 5 patterns and vocabulary
- **Ble est ti?**
- **Beth gest ti?**
- **Beth bwytaist ti?**
- **Beth yfaist ti?**
- **Beth welaist ti?**
- Reading
- 1. Reading and understanding activities related to past tense.
- 2. Group reading as a class
- Writing
- 1. Diary writing in the past tense
- 2. Letter about themselves
- 3. Third person book character descriptions

Mathematics and Numeracy

Fractions/Decimals and Percentages

- Multiply unit fractions by an integer
- Multiply non-unit fractions by an integer
- Multiply mixed numbers by an integer
- Calculate fractions of a quantity
- Find fractions of an amount
- Fractions problem solving
- Fractions review and block assessment.
- Decimals to 2 decimal points
- Decimals as fractions
- Thousandths as decimals
- Order and compare decimals
- Understanding percentages
- Percentages as fractions and decimals

Shape

- Identifying angles
- Comparing and ordering angles
- Measuring angles in degrees
- Measuring angles with a protractor
- Drawing lines and angles
- Angles on a straight line
- Angles around a point
- Triangles
- Quadrilaterals
- Calculating length and angles in shapes
- Regular and irregular polygons

Science and Technology

Materials

Big Questions

- Heating water - where does all the water go?
- Why does water often appear on cold surfaces?
- Cooling drinks - is one ice cube more effective than several small ones?
- What reversible and irreversible changes occur in the kitchen?

DCF

- Scratch
- Databases
- Using the internet to locate information

<p>Health and Well-being</p> <ul style="list-style-type: none"> • RSE • PE - Ball skills • International Women's Day - learning about inspirational women from the past and present (Tuesday 8th March) • Sign language - the World's Biggest Sign Language Lesson - Thursday 17th March (2pm) • Comic Relief - Friday 18th March • Safer Routes to school • Big Walk and Wheel • Autism Awareness Week 	<p>Humanities</p> <ul style="list-style-type: none"> • EPIC Planning - activities related to World War 2, of interest to the children. • Arandora Star - Wednesday 16th March • Learning about the similarities and differences between Wales and Italy. • Looking at the reasons for migration into Wales - discussing the push and pull factors of leaving your home. • Using source material to find out about the past • The Arandora Star disaster - learning about the difference between fact and opinion. • The Legacy of Italian immigration in Wales today. • Comparing Wales and Bardi • Where have we come from? Learning about our family history. 	<p>Expressive Arts</p> <p>Art</p> <ul style="list-style-type: none"> • Welsh week - Studying the work of Sir Kyffin Williams and producing our own ideas inspired by his work • Designing and making their own cards for Mother's Day/Special people <p>Music</p> <ul style="list-style-type: none"> • Music Express • Listening to songs from books made into musicals. Choosing our favourite and performing it. <p>Drama</p> <ul style="list-style-type: none"> • Rewrite own version of a story as a short script/play and then acting it out for the class.
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